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1955-56

Hinds Junior College



Raymond, Mississippi
Announcements
1955-56

FOR FURTHER INFORMATION CONTACT:

PRESIDENT OR REGISTRAR

Hinds Junior College

Raymond, Mississippi

ANNOUNCEMENTS

for 1955-56

Thirty-Eighth Annual Session

HINDS JUNIOR COLLEGE

RAYMOND, MISSISSIPPI

High School Division established in 1917

College Division established in 1922

Accredited by State Department of Education

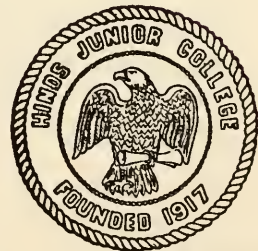
Member of State High School Literary and Athletic Association

Member of State Junior College Literary and Athletic Association

Member of Mississippi Association of Colleges

Member of American Association of Junior Colleges

Member of and Accredited by Southern Association of Colleges and
Secondary Schools



HINDS JUNIOR COLLEGE

Academic Calendar, 1955-56

SUMMER SESSION, 1955

June 6 First Term Begins
June 11 Second Term Begins
August 12 Summer School Ends

SESSION 1955-56

First Semester

September 1, 2:00 P. M. Faculty Meeting
September 5, 6 Orientation for college freshmen and registration
for all academic students
September 26* Last day for Registration of New Students
and for Changing Schedules
November 23, 3:30 P. M. Thanksgiving Holidays Begin
November 27, 8:00 P. M. Thanksgiving Holidays End
December 16, 3:30 P. M. Christmas Holidays Begin
January 1, 8:00 P. M. Christmas Holidays End
January 20 First Semester Ends

Second Semester

January 23 Second Semester Begins
February 6* Last Day for Registration of New Students
and for Changing Schedules
May 20 Commencement Sunday
May 25 Second Semester Ends

* This date does not apply to students entering from another school and continuing their course of study from that school. Neither does it apply to students entering special and refresher courses or the vocational courses, which are set up to accommodate students entering at any time to take a normal load.

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Administration

ADMINISTRATIVE OFFICERS, 1954-55

GEORGE M. McLENDON	President
MAURICE F. HERRING	Dean of Instruction
GERTRUDE DAVIS	Dean of Women
JOHN S. VIRDEN	Dean of Men
MILDRED L. HERRIN	Registrar
A. L. DENTON	Director of Guidance
F. E. BEARDEN	Business Manager
A. L. DENTON	High School Principal
HAROLD H. TURNAGE	Director of Public Relations
WALTER H. GIBBES	Coordinator of Vocational Training
GERTRUDE NORRIS ROWZEE	Librarian
MARIAN J. WELCH	Dietitian
LOLA I. ALLEN	Secretary and Bookkeeper
THELMA WESTBROOK	Secretary to the President
MARY SUE McNAIR	Secretary
RACHEL ROBINSON	Nurse
WILLIAM C. OAKES	Recreation Director
FLETA WHITAKER	Assistant Dean of Women

BOARD OF TRUSTEES

F. M. GREAVES, President, Bolton

J. W. McKEWEN, Jackson

W. D. LOWE	Jackson	H. H. DAVIS	Utica
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JIM MAY	Florence	MORRIS W. STEEN	Brandon

BOARD OF EDUCATION

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BOARD OF SUPERVISORS

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H. P. HEARN	1st Dist.	DEL FAIRCHILD	4th Dist.
S. M. HUBBARD	3rd Dist.	MRS. FLOYD HAWKINS	5th Dist.

THE COLLEGE





RAYMOND, MISSISSIPPI

Faculty 1954 -55

- GEORGE M. McLENDON President
B. S., M. A. Peabody College; Advanced Study, University of Chicago
- J. B. ABERNATHY Radio Mechanics & FM and Television
Hinds Junior College, Philco Radio School
- L. A. BEASLEY General Electricity and Wiring
Mississippi State College; American Electric School, Chicago
- ANNA BEE Director of Hi-Steppers
B. A., Howard College; Additional Training, Chalif School of Dancing,
New York
- EMMA FANCHER BEEMON Mathematics
B. A., Mississippi Womans College; M. A., University of Alabama
- T. T. BEEMON Biology
B. S., Mississippi Southern College; M. A., University of Texas
- CHRISTINE BERRY English
B. A., Mississippi State College for Women; M. A., Duke University;
Advanced Study, Tulane School of Social Work and University of
Colorado
- C. O. BISHOP Industrial Arts
B. S., M. S., Texas A. & M.
- LOUIS F. BOTELER Health and Physical Education
B. S., Mississippi Southern College
- RUTH BOYD English
B. A., Milton College, Wisconsin; M. A., University of Wisconsin; Sum-
mer Session, Cambridge University, England.
- FRANCES BRATSCHI Home Economics
Southwest Junior College; B. S., Mississippi Southern; Advanced Study,
Peabody College and University of Mississippi
- K. BRYANT Airplane and Engine Mechanics
John Brown University; Parks Air College
- C. M. BURLESON Barbering
Mississippi State College; International Education Barber School
- L. KENNETH CLARK Business Education
B.S., Pittsburgh Teachers College; M.A., University of Iowa
- MARLENE COMBS Music
B.A., Mississippi College; Advanced Study, University of Mississippi
- GERTRUDE DAVIS English
A.B., Whitworth College; Ph.B., University of Chicago; M.A., University
of Chicago
- HILDA REE DAVIS Modern Languages
B.A., Blue Mountain College; B. M., Memphis DeShazo College of Music;
M.A., University of Mississippi; Advanced Study, Instituto Tecnologico,
Monterrey, Mexico
- A. L. DENTON Education and Science
A.B., Mississippi College; M.A., Mississippi College

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KATHERINE A. DENTON	Art
B.A., Mississippi State College for Women; Advanced Study, Peabody College and Mississippi College	
LULA MAE FOWLER	Social Science
B.A., Grenada College, Grenada, Mississippi; M.A., University of Mississippi; Advanced Study, Columbia University	
MAYBELLE A. FURNESS	Business Education
B.A., Millsaps College; Advanced Study, University of Mississippi	
ANNE GOOKIN	Girls' Physical Education
B.S., McGill University	
JIM EL BYRD HARRIS	English
A.B., Mississippi State College for Women; M.A., Louisiana State University	
JOE R. HARRIS	Social Science
B.S., Millsaps College; M.A., University of Alabama	
LEONARD HART	Speech
B.S., Alabama Polytechnic Institute; M.A., Louisiana State University	
MILDRED HERRIN	Business Education
Hinds Junior College; A.B., Bowling Green College of Commerce; M.S., University of Denver; Advanced Study, Peabody College and Columbia University	
M. F. HERRING	Education
B.S., Mississippi College; M.A., Peabody College; Advanced Study, University of Mississippi	
O. C. HUGHEY	Radio Mechanics & FM and Television
Philco Factory School; General Electric Factory School	
C. E. KYNERD	Office Machines Repair
Remington Rand Service School; Mississippi State College	
CLAY F. LEE	Bible
B.A., Millsaps College; B.D., Emory University	
D. W. LEWIS	Auto Mechanics
Mississippi State College; Fisher Body Technical School	
A. G. LISS	Refrigeration
Pratt University; Coyne Electric School, Chicago	
W. C. LOGGANS	Machine Shop
Mississippi State College	
MAJORIE POWERS LOVELL	Chemistry
B.S., Mississippi College; Advanced Study, University of Mississippi and University of Alabama	
W. M. McKENZIE	Agriculture
B.S., Mississippi State; M.A., George Peabody College	
MARY E. McKENZIE	English
B.S., Peabody College; Graduate Study, Peabody College	
DON MAXWELL	Music
B.A., M.A., University of Kansas City	
E. E. MORRIS	Business Administration
B. S., Mississippi College; M. A., Mississippi College	

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FRANCES MOULTHROP	Music
A.B., M.A., University of California at Berkeley	
JEANNIE L. MUSE	High School English
B.A., Mississippi College	
WILLIAM C. OAKES	Health and Physical Education
B. S., Mississippi Southern College; M. A., Mississippi Southern	
J. B. PATRICK	Social Science
A.B., Millsaps College; M.A., University of Alabama	
JOE RENFROE	Health, Physical Education, and Coach
B.E. in Physical Education, Tulane University; M.A., Mississippi Southern College	
J. H. RICE	Electric Motor Repair
Great Lakes Service School; Purdue University	
T. A. RICKS	Mathematics
B.S., Delta State Teachers College; M.A., Mississippi Southern College	
CECIL V. ROBERTSON	Chemistry
B.S., Mississippi College; M.A., University of Texas	
GERTRUDE NORRIS ROWZEE	Library
A.B., Mississippi State College for Women; M.S., in Library Science, Louisiana State University	
F. J. STEPHENSON	Machine Shop
Millsaps College; Southern Railroad Machine Shop	
LURLINE STEWART	Mathematics
A.B., Mississippi State College for Women; M.A., Louisiana State University	
WINSTON S. SWINNEY	Instrumental Music
B.M., Southeastern Louisiana College; M.Mus. Ed., Mississippi Southern	
MAUDINE THRASH	Music
Hinds Junior College; B.Mus. Ed., M.M., Louisiana State University	
JACK C. TRELOAR, JR.	Vocational Agriculture
B.S., Mississippi State College; M.E., Mississippi State College	
HAROLD H. TURNAGE	English
B.A., Millsaps College; M. A., University of Missouri	
JOHN S. VIRDEN	Social Science and Education
B.S., M.A., Mississippi Southern College	
D. C. WARE	Body and Fender
Fisher Body Technical School; Mississippi State College	
FLETA WHITAKER	Home Economics
B.A., Tusculum College; B.S., M.S., University of Tennessee	
CHARLIE WILLIAMS	Refrigeration
FRANK YOUNG, JR.	Health and Physical Education
B.S., Delta State Teachers College; Advanced Study, Mississippi Southern College	

OTHER STAFF MEMBERS

GRADY L. SHEFFIELD	Manager, Frozen Food Locker Plant
OTTO MAXWELL	Engineer
F. M. HERRON	Nightwatchman
E. E. ROBERTS	Dairyman

College Objectives

1. To furnish a maximum of training within a curriculum which is varied in nature and constantly changing to meet the needs of the people for whom this institution is operated. This curriculum includes terminal, non-terminal, vocational, and adult courses.
2. To provide a course of study which is comparable to other institutions of this kind and acceptable to the necessary accrediting agencies.
3. To provide guidance which will help the student to select a course which will prepare him for the work of further education which he intends to follow after he leaves this institution. To provide guidance when needed to help the student make the best possible use of the opportunities available at this institution.
4. To provide opportunities for the development of good citizenship through participation in a variety of student clubs and activities.
5. To provide conditions conducive to the development of desirable moral and spiritual attitudes, and to encourage participation in religious activities on the campus and in the community.
6. To provide adequate facilities to care for the physical well-being of all personnel, and to provide conditions conducive to good mental health.
7. To furnish the opportunities of this institution to any person of the community and to anyone who proves worthy at a minimum cost to the student. To do this by such means as supplying food commodities from the farm, wholesale buying of supplies, and use of student labor.



General Information

HISTORY

The Hinds County Agricultural High School opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshman college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased in both the high school and college, until the present total enrollment is over 1500; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1954-55 session shows 1155 for the regular session and 413 for the summer school, or a total of 1568.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates of the College and High School Departments may enter the leading senior colleges and universities of the South and have their work fully recognized.

LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county sites of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I. C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson — near enough for students to enjoy many of the advantages of the capital city. Students have the opportunity to secure low-cost tickets to music concerts, outstanding dramatic productions, and other events that come to Jackson during the school term. The location from the standpoint of health is remarkably good.

THE CAMPUS AND BUILDINGS

The campus of Hinds Junior College is one of the most beautiful to be found among Southern Colleges. Terraces, flowering shrubs, trees, and green sod all combine to form a picture of rare beauty and charm.

A short distance from the campus is Raymond Lake of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

The buildings on the campus have grown from the original three to more than twenty-five, most of which are of brick structure. The principal buildings include:

Library Building. This building houses the library with its work and stack rooms and librarian's office; the college auditorium with a seating

HINDS JUNIOR COLLEGE

capacity of approximately 1200 people; and the lecture rooms, offices, and laboratory space for the English and Dramatic Departments. The Library Building is of Classic architecture, and is one of the most beautiful buildings on the campus. It was erected in 1926 at a cost of \$100,000.

Administration Building. This building houses the offices of the President, Dean of Instruction, Registrar, High School Principal, the business staff, and the student personnel service. In it are located the Art, Language, Education, and Mathematics Departments.

Student Center Building. Here students are served by a cafeteria with a seating capacity of 500, a large grill, a bookstore, the campus post-office, and student recreation rooms. A private dining room designed for small group meetings is also included.

Music Building. Entirely adequate for the extensive program of fine arts offered at the college is the Music Building equipped for the teaching of voice, piano, and instrumental music. It contains a small auditorium for programs and recitals, studios, offices, sixteen sound-proof practice rooms, a choral room, a listening room with a well-chosen record library, a band rehearsal room, and an instrumental room.

Gymnasium. This building houses both the boys' and girls' Physical Education Departments. It has a large main floor with an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises, offices, rooms for visiting teams, locker, shower, and club rooms. The seating capacity of the main gymnasium floor is approximately 600.

Science Building. The Science Building houses the Biology and Chemistry Departments. It contains the offices, classrooms, and laboratories for the two departments.

Home Economics Building. This building contains a living suite composed of a living room, a dining room, a bedroom, and bath; a foods laboratory equipped with six unit kitchens; a clothing laboratory; and two classrooms with an accordin wall that can be pushed back to give a large room for lectures and assemblies.

Agriculture Building. The Agricultural Department in both the high school and college divisions are located in this building. In addition to lecture and laboratory rooms, the building provides office space and ample shop space for use in connection with agriculture classes.

Academic Building. The Academic Building is used primarily for instructional purposes and is one of the principal teaching centers on the campus. In addition to large, modernly equipped lecture and laboratory rooms and faculty offices, a visual education room, seating approximately 100 people, is provided.

Vocational Building. This building provides adequate space for the coordinator's office, classrooms, laboratories, tool rooms, and work area for the vocational-technical training in the Vocational Department.

Main Dormitory. The older dormitory for girls is a large two-story brick building. It contains a spacious drawing room, a T. V. set, a large game and

RAYMOND, MISSISSIPPI

activities room, spacious quarters for day girls, 34 bedrooms for students, and five apartments for faculty women. In it are also a kitchen, ten bathrooms, modern facilities for laundry including washing machines, an electric dryer, and metal ironing boards. Across the front of this building extends a long white-columned veranda furnished with chairs and comfortable swings.

Westside Dormitory. This is the new brick apartment building for college girls and faculty women. In addition to a large general lobby equipped with modernistic furniture, guest quarters, a T. V. room, and office for the dean of women, this building comprehends 31 single and double apartments, each with private bath. It has tiled floors throughout all rooms and corridors, and the walls are finished in pastel shades. Bedrooms in both dormitories for girls are furnished with study tables, dressers, chairs, chests of drawers, venetian blinds, fluorescent lights, and Simmons beds with inner-spring mattresses.

Shangri-La Dormitory. This dormitory was the first to be erected for men students. It is conveniently located because of its nearness to the library, academic, and administration buildings. It was completely renovated in the summer of 1950 and finished with tile baths, pastel shade colorings in the bedrooms, and hardwood floors. There are central baths on each floor with individual laboratories in each room. Rooms are furnished with beds, dressers, study tables, and chairs.

Central Dormitory. This dormitory houses primarily boys in the high school division of the college. In addition, the office and apartment of the dean of men and several faculty apartments are located here. Rooms are equipped with beds, dressers, study tables, and chairs.

Eastside Dormitory. This dormitory is the newest of the three dormitories for men students. It is equipped with private baths, beds, dressers, study tables, and chairs. In addition to the lobby and living quarters for students, there are also apartments for married instructors on each floor.

The Hospital. The hospital, a fourteen-bed facility, is in charge of a full-time employed registered nurse. Local physicians are called when their services are needed. It is fully equipped to take care of minor illnesses of students.

Apartments. This unit, supplied by the Federal Public Housing Administration, provides 40 apartments, which are reserved primarily for married veterans. In the assignment of applicants, such factors as residency and the number of children are given consideration.

For more detailed information concerning the apartments, please refer to page 14.

Frozen Food Locker Plant. A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for Hinds County farmers to deliver their animals to the plant and have them dressed, chilled and processed for their locker. The plant's

RAYMOND, MISSISSIPPI

575 lockers are all rented and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant ranks as one of the most modern in the South. The entire plant is operated as a service to Hinds County farmers.

THE FARM

The facilities of the farm are used to provide food for the junior college and to serve as a laboratory for agriculture students to observe practical demonstrations in modern production methods.

A herd of registered Jersey and Holstein cows provide all of the milk consumed in the college cafeteria. This milk is produced on the farm near the campus and is processed for student use by personnel of the Agriculture Department. A grade "A" dairy barn and milk pasteurizing and bottling unit make this part of the farm most modern.

Students have an opportunity to observe each step in poultry production through a modern poultry unit. This unit of 4000 broilers and 1200 hens produce the broilers and eggs used in the school cafeteria. A swine unit provides between 150 and 175 market hogs each year. Up-to-date practice on care at farrowing, disease control, sanitation and feeding are followed.

An excellent brood stock for farmers of this area and for beef purposes is maintained by a breeding herd of 50 registered Hereford cows. These cattle provide excellent material for instructional purposes in judging, fitting, and showing beef cattle.

Test plots of farm size for winter grazing beef cattle, hogs, and dairy cattle are one of the main features of the college farm. Corn, hay, and oats needed by the livestock are produced as a part of the farm operations. An experimental plot for vegetables is maintained for experimentation purposes and for the production of fresh vegetables for the college cafeteria.

EVENING CLASSES

Both Academic and Vocational Technical courses are available to adults in evening classes and schedules are arranged for the convenience of a majority of those requesting the particular course. One interested in evening classes, part time, intensive-short courses, or full time courses should write or call the college. Expenses in the Academic Division of Hinds Junior College are a \$5 matriculation fee and \$5 per semester hour of work carried.

THE SUMMER SCHOOL

Hinds Junior College operates a summer school each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in both the High School and Junior College Departments are provided, as well as technical and trade training work.

In the High School Department, the amount of credit earned is that recommended by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.



THE STUDENTS



Admission

ENTRANCE REQUIREMENTS

Boarding students entering the High School Department as regular students should have completed the first two years of high school work.

A student is admitted to the College Division by one of the following methods: Graduation from an approved high school with a minimum of fifteen acceptable units as evidenced by an official transcript from his school; by the equivalent of the preceding method as evidenced by examinations administered by Hinds Junior College; by the satisfactory passing of the General Educational Development test at the high school level.

ADMISSION PROCEDURE

Students desiring to enter Hinds Junior College should file previous to their entrance an "Application for Admission" blank. These blanks may be had by writing the College requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 5. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College.

Living Arrangements

FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are required to live in the dormitories. Proper application should be made for reserving a room by filling out an Application for Admission Blank for the 1955-56 session. Rooms available will be assigned on the basis of applications for them.

The girls' dormitories will be open and ready for occupancy Monday, September 5. Rooms that have been assigned but not claimed by September 9 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Women.

Rooms in the dormitories are furnished with single beds, dressers, tables, chairs, and venetian blinds. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for girls living in dormitories is shown under EXPENSES on pages 15 and 16 Room and board are payable in advance according to the board calendar shown on page 15.

HINDS JUNIOR COLLEGE

FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 400 men students. Where accommodations are not available on the campus, the College assists students in finding suitable places to live off the campus.

Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission Blank for the 1955-56 session and specifying the living arrangements preferred. Applications will be considered in order of the date received, and accommodations available will be assigned on that basis. All residences for men will be open and ready for occupancy on Monday, September 5. Rooms that have been assigned but not claimed by September 9 will be forfeited unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

The following types of living accommodations on the campus are available to men students:

Dormitories. Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for a student living in the dormitory is shown under "EXPENSES" on pages 15 and 16. Room and board are payable in advance according to the board calendar on page 15.

Apartments For Married Students. There are 40 college apartments available for married students and their families. Thirty-two of these consist of two bedrooms, a living room, kitchenette, private bath, and closet space. Eight consist of one bedroom, a living room, a kitchenette, private bath, and closet facilities.

Both the one-room and two-room apartments are furnished with natural-gas fired space heaters, cooking stoves, kitchen sinks, kitchen cabinets, and hot water heaters. The rental on the one-bedroom apartments is \$20 per month; the two-bedrooms, \$25 per month.



Expenses

NON-BOARDING STUDENTS FROM HINDS, RANKIN AND WARREN COUNTIES

DUE UPON ENTRANCE

Matriculation Fee (Non-Refundable)	\$ 5.00	
Fees (for first semester—Non-Refundable)	10.00	15.00
		<hr/>

DUE JANUARY 9

Fees (for second semester—Non-Refundable)	15.00
	<hr/>

Total Hinds-Rankin-Warren County Non-Boarding students \$30.00
Students whose parents reside outside of Hinds, Rankin and Warren Counties pay \$5.00 per month out-of-county tuition in addition to the outline of expenses above.

BOARDING STUDENTS—MONTHLY COSTS

Room and Board in the Dormitory (see Schedule of Monthly Payments below).

Out-of-county Tuition (applicable only to students whose parents reside outside of Hinds, Rankin and Warren Counties) \$5.00

Schedule of Monthly Payments

*Total Monthly Payment Hinds,
Rankin-Warren Student

Upon Entrance (Room and Board, \$28; First semester fees, \$15; Room Deposit, \$10)	\$ 53.00
October 3 (Room and Board)	28.00
October 31 (Room and Board)	28.00
November 30 (Room and Board)	28.00
January 9 (Room and Board, \$28; Second semester fees, \$15.00)	43.00
February 6 (Room and Board)	28.00
March 5 (Room and Board)	28.00
April 2 (Room and Board)	28.00
April 30 (Room and Board)	28.00

NOTE: The amounts given above do not include books, laundry, and other items of personal expense. They do, however, include all charges for private lessons in voice, piano, band, etc., and all laboratory and course fees in art, business, science, etc.

All dormitory students are required to make a deposit of \$10. This

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Room Deposit is subject to refund to the student at the close of the session for which he is registered or at the time that he withdraws from school during the session; no refund, however, will be made before the close of the session to a student who moves out of the dormitory but continues in school. The full amount will be refunded, at the proper time, provided the student presents a card to the Business Office, signed by the proper dormitory authorities, certifying that the room and all furnishings are left in good condition. If a student is responsible for room or hall damage, the cost of repairs will be subtracted from the \$10 before any of the deposit is refunded.

First and second semester fees are non-refundable as indicated above. *Students whose parents reside outside of Hinds and Rankin Counties will add the \$5.00 out-of-county tuition each month. This tuition is also applicable to high school students who are twenty-one years of age or above.

MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost.

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

VOCATIONAL—TECHNICAL COURSES

VOCATIONAL EDUCATION (per school year — non-refundable) — Students pursuing Vocational-Technical courses listed below will be required to pay \$10.00 per course for consumable materials used in the respective courses.

- Auto Mechanics 70.
- Auto Body and Fender Repairs 75.
- Barbering 110.
- General Electricity and Wiring 90.
- Electric Motor Repair 95.
- Machine Shop 60.
- Radio Mechanics 80.
- Frequency Modulation and Television 85.
- Electric Refrigeration and Air Conditioning 100.
- Advanced Refrigeration 105.
- Office Machines Repair 120.
- Airplane and Engine Mechanics 130.
- Advanced Machine Shop 65.
- Automotive Machinist 170

Students taking diplomas from the High School or College Departments will pay a graduation fee of \$7.00.

The following refund policy regarding fees, with the exception of the

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non-refundable Matriculation Fee, and tuition has been adopted for all veterans training under P-346 and P-16: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

NON-RESIDENT TUITION

There will be a non-resident tuition charge of \$100 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students, not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-resident tuition is due and payable at the beginning of each semester.

The following Refund Policy regarding Non-resident Tuition has been adopted: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

BOOKS

In the High School Department, the regular state adopted texts are used. These, of course, are provided at no cost to students. High school pupils should bring their book cards with them when they come to register in order to secure their texts without delay. Students must not write in or mar any page of their books. If they do, they must pay for the damage. As required by the State, the state contract price must be paid when books are not returned by students.

The cost of college books is somewhat dependent upon the course that a student takes and whether or not he is able to secure secondhand books. College texts are sold from the campus bookstore.

At the end of each session, college students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

LAUNDRY

The college does not operate a general laundry, but the girls have access to modern washing machines and ironing facilities for doing their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson or other nearby towns, which operate truck services to the school, or of employing local washerwomen.

Student Personnel Services

COUNSELING

Hinds Junior College endeavors to make available to all students during their college career the most modern aids to a wise vocational choice; to aid them in the improvement of work, study, and reading habits; and to contribute to the development of efficient and wholesome personalities.

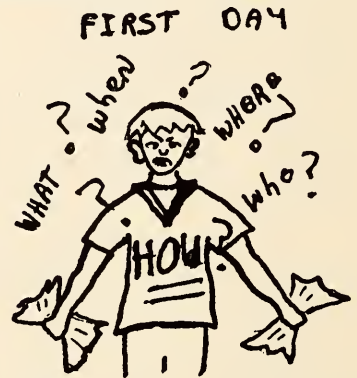
Each student is assigned to a faculty adviser at the time of registration to assist him with the selection of courses. After the student has started his class schedule he is encouraged to consult with his adviser concerning school problems that confront him. Also, there is available to him at all times through the Student Personnel Offices a program of guidance which calls into service the resources of faculty personnel, vocational interest and aptitude tests, educational and occupational information, and other guidance materials as provided through the offices and the library facilities.

Students are encouraged at all times to seek counsel, not only in the face of specific problems, but also in an effort to discern, through the aid of friendly faculty and student assistance, ways of constantly improving the skills required for effective living.

ORIENTATION

The first and second days of each school session are given to an intensive orientation program for college freshman students. These days have as their main objective assisting the freshman to adjust himself to the conditions of his new work situation. He has an opportunity to meet faculty members and to become acquainted with the school, its facilities, and its program of instruction. It is most desirable that all entering freshmen be on hand by 9 o'clock on the first Monday of the school session and to take an active part in the activities of the program.

Other phases of orientation to college life are provided through a regularly scheduled Orientation course meeting once a week — credit for which is required for junior college graduation. This course is designed to stimulate the student's thinking along such lines as: Effective study and reading habits, citizenship responsibilities, moral responsibilities, occupational information, job opportunities in Mississippi, campus etiquette, personality development, etc.



TESTING

Each freshman participates in a series of tests during his first few days of school. These tests are used as a basis for placing students in classes and sections designed to meet their individual needs and to assist students in discovering their interests and aptitudes for educational and vocational ad-

RAYMOND, MISSISSIPPI

vancement. Some of the testing program is a regular part of the high school program and the complete series is open to high school and other students upon request.

HEALTH

Hinds Junior College, realizing the importance of good health to a student's educational progress and future welfare, offers every advantage possible to preserve and promote physical well-being. Every entering student is given a complete physical examination designed to reveal any physical or health difficulties he may have. This examination, free of charge, is made available through the co-operation of the County Health Department. A 14-bed campus hospital is a part of the facilities available to students. A registered nurse is employed full time and local physicians make regular visits when they are needed. The nearness of Jackson with its specialists and hospital facilities is another safeguard for students of Hinds. Fees paid upon entrance take care of routine medical care and simple remedies.



RELIGIOUS LIFE

Believing that spiritual values together with suitable and adequate experiences for developing them should be a major concern of educational institutions, the college administration maintains a number of channels for enriching the religious life of the college community. Church functions honoring students during orientation week, and at intervals through the year, together with credit courses in Bible taught by the local pastors, have more intimately related the local churches to the life on the campus, and have made students more aware of opportunities for useful community services.



Students hold a Morning Watch program, a weekly Vesper service, and sponsor, at intervals, an interdenominational Religious Emphasis Week which serves to deepen spiritual life on the campus and to stress the call to full time Christian Service. Students of Hinds Junior College are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond. Attendance of students at the evening worship services in town is encouraged. Youth meetings representative of various churches are held on the campus.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members co-operating throughout the year. Adequate occasions are thus provided for the normal development in student life of the social graces.

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STUDENT CONDUCT

Students at Hinds Junior College are encouraged to assume responsibilities for their personal conduct appropriate to their age and maturity. However, in promoting the tradition of friendship and democracy on the campus, in preserving some of the basic values and qualities of our heritage, and in the training of good citizenship responsibilities, students are expected to observe the following general principles: conform to acceptable standards of decency, morality, and courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies; have regard for college property.

Before students are permitted to keep any type of motor vehicle on the campus, proper arrangement must be made with their respective dean. Gambling is prohibited. The drinking of and the bringing of intoxicating liquors to the campus is forbidden. Students are not permitted to bring firearms and explosives to the campus.

Every high school student is scheduled for some particular place every period of the school day and should follow such routine as appears on his schedule card. Day students are expected to go to and from school by schedule; and once on the campus, they should not leave without first getting permission from the proper official.

Guides for routine campus and dormitory life are given students in the forms of handbooks, announcements, and informal meetings. Serious deviations from acceptable campus conduct are referred to a Discipline Committee appointed by the president of the college. Each student agrees to the following pledge upon registration:

"PLEDGE"

"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles and loyalty to the institution, and shall conduct myself at all times as a cultured young man or woman should."

SELF-HELP JOBS

Every possible effort is made to provide self-help jobs for students who need financial help and who have time for and will do such work. The chief factors in assigning student work are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships.

All student work assignments are handled through the President's office. Special blanks are used in making applications. These may be had by writing President G. M. McLendon and requesting them.



PLACEMENT

Hinds Junior College feels a keen responsibility in the placement of its students. It makes a sincere effort to help those wishing to continue their education, and needing financial aid, to find work opportunities in the college of their choice. Also, every effort is made to assist terminal students in finding full-time employment. These services are directed through the co-operation of the president, dean, registrar, and the chairmen of the various departments.

VETERANS

Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. High school and college courses, as well as trade training courses, are open to return veterans and every effort is made to facilitate their admission under all training programs.



Educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education in their handbook, **GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES**, is used as a guide for the evaluation of all military credit.

Designated faculty and administrative personnel serve as Veterans Advisers and assist them with special problems arising under their respective training programs.



Student Activities

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic and social interests are emphasized. Campus organizations, managed by students under faculty guidance, afford ample opportunities for growth in character, citizenship, leadership, and social poise.

RELIGIOUS ORGANIZATIONS

The Baptist Student Union, the Canterbury Club, Westminster Fellowship, the Catholic Youth Organization, and the Wesley Foundation, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. These groups plan social service, representation at various conferences, and regular weekly devotional programs at the college.

The Y. W. C. A. enrolls each boarding girl of the college division in its membership and sponsors a number of social as well as religious activities on the campus. Regular programs are given weekly and special programs at intervals. Representatives are sent to state and regional conferences. Participation in community work by individuals is emphasized.

The Y-Teens is an organization for high school girls. The theme of the program centers around personal and social living.

The Y. M. C. A. is an organization for men which has for its chief purposes the sponsoring of religious and social activities on the campus and the training of young men in religious work. This group working together with the Y. W. C. A. is recognized for outstanding service on the campus and in the community.

PHI THETA KAPPA



A Chapter of Phi Theta Kappa, non-secret national scholastic society for junior colleges, is composed of those students whose grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship and of the active members. Each year groups of students attend the National Convention of this organization.

CIRCLE "K" CLUB

The Circle "K" Club is a civic organization sponsored by the North Jackson Kiwanis Club. The objectives of the club are to promote for its members good fellowship and high scholarship; to serve the college, the community, and the state; to give primacy to the human and spiritual rather than to

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the material values of life; and to develop within its members a high degree of serviceable citizenship. Membership in the club is based on scholarship and citizenship and approval of the Board of Directors .

THE INTERNATIONAL RELATIONS CLUB

The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is limited and offered by invitation to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation and contacts with clubs of such nature on other college campuses and with the Carnegie Foundation for



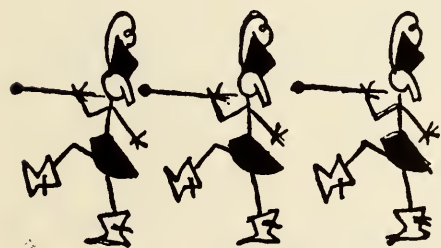
International Peace.

BAND

The Eagle Concert and Show Band fills numerous engagements during the school year and participates in various athletic and social events on and off the campus. Many trips are made by the organization, including out-of-town football games, Christmas parades in surrounding cities, Mardi Gras in New Orleans, Memphis Cotton Carnival, plus an honor trip during each summer to another state. Included in these honor trips have been St. Louis, Colorado Springs, Pasadena, and Boston. In addition, the concert band makes a spring tour of the high schools in the Hinds Junior College locality. Students interested in this outstanding organization are urged to contact the director regarding participation.



HI-STEPPERS



A precision drill and dance squad, the Hi-Steppers, is a companion group to the Hinds Parade Band. Colorful uniforms and a high degree of skill have brought them invitations to take part in programs throughout the state and the country. Girls are chosen, in regular try-out periods scheduled during the first week of school, on the basis of beauty of face and form and on their dancing ability.

MODERN LANGUAGE CLUB

Membership in the Modern Language Club is open to all students who are studying Spanish and French. The purpose of the club is to acquaint members with the customs and history of the foreign countries and especial-

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ly to promote good will through correspondence with students of foreign lands.

CHORUS

This is a non-credit group open to the entire student body. It is a group whose primary purpose is to make available participation in music for all who desire it. The chorus meets weekly and presents an annual spring concert. It may be further divided into boys and girls groups, quartets, sextettes, and trios for the purpose of further training, fellowship and entertainment.



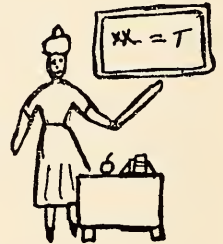
THE LENDON PLAYERS

Membership in the Lendon Players is open to all students. Two plays a year are given — one in the fall and one in the spring. Club members take part in the publicity, costuming, acting, and staging of the plays. Students who are interested in creative dramatics are welcomed into the group. Eagerness, honesty, and a sincere love of drama are emphasized, and students who actively participate in plays are awarded pins.



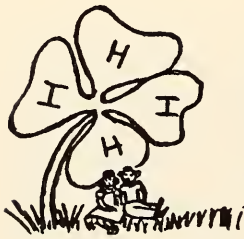
FUTURE TEACHERS OF AMERICA

The Walter N. Taylor Chapter of the Future Teachers of America is open to any student who plans to become a teacher. The membership is not limited and offers an invitation to those who have special interest in the teaching profession. Membership in the National Future Teachers of America is obtained through this activity. Its purpose is to familiarize the student with data on this particular profession.



4-H CLUB

Provision is made for members of the 4-H Club to carry on their work while here. Boys and girls hold their regular weekly meetings and each club is under the supervision of the county and home agents, an adult leader from the community, and a teacher sponsor from the college.



HINDSONIAN

The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains membership in the Associated Collegiate Press and affords opportunity for expression of student opinion and for exchange of campus news with other schools.



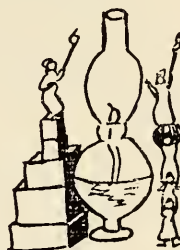
RAYMOND, MISSISSIPPI

FUTURE BUSINESS LEADERS OF AMERICA

The Future Business Leaders of America is a national organization, sponsored by the National Education Association, for students in business education. Any student enrolled in one or more business subjects may become a member. Through membership in the club, students have experiences that will help prepare them to take their places in business as employees or administrators.

LAMPLIGHTERS CLUB

Membership is open to college home economics students and to others interested in this field. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both the state and national organizations.



DEBATING CLUB

The Debating Club is sponsored by the English Department. The club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

THE EAGLE

The Eagle, a pictorial record of the students and their activities, is published by students who win places on the staff by demonstrating their interest and ability. No previous experience is necessary, but originality is a great asset.

THE GAVELIERS



The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week. The members of the Gaveliers Club are welcome to attend the annual convention of the Mississippi Division of the National Association of Parliamentarians which usually meets in Jackson. Most of the members attend each year.

FUTURE FARMERS OF AMERICA

Students who take Vocational Agriculture are eligible to join the Future Farmers of America, which is a National organization for High School Agricultural students. The purpose of this club is to develop aggressive rural

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leadership and a better understanding of farm life. Future Farmers compete for State and National honors sponsored by the National organization.

HIGH SCHOOL CLASSES

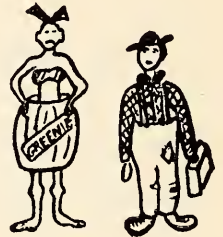
Each of the high school classes — tenth, eleventh, twelfth — at Hinds is organized independently of each other. The officers for each are elected at the end of the first six weeks of the first semester.

Each week the classes meet separately with their respective sponsors (two for each class) for programs which include those pertaining to education, recreation and guidance. Members of the faculty, students, and outside talent participate in trying to make the class meetings profitable as well as enjoyable.

THE FRESHMAN CLASS

Officers of the freshman class are elected after the first six weeks of the semester. Also program, social, hospitality, secretarial, and finance committees are appointed.

Much of the usual orientation activities for college students is carried out at the regularly scheduled class meetings. In fact, active membership in the class is required for credit in college orientation. At the spring commencement, freshman students assist with commencement arrangements.



THE SOPHOMORE CLASS

Each spring the outgoing freshmen elect the sophomore class officers for the next succeeding year: president, vice-president, secretary, and treasurer. The sophomore class is called on to assist in many phases of the school's activities — especially in the early weeks of the session with the welcoming and orientation of incoming students.

ATHLETICS



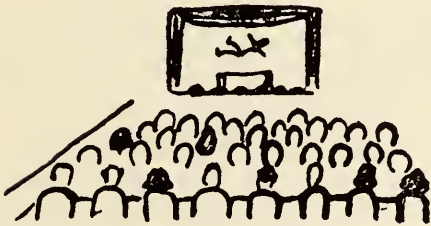
Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball and track. Also, space is set apart for girls for soccer, volley ball, croquet, clock golf, and other minor sports. Concrete tennis courts are provided for students. Along with the benefits of scientific exercises students are taught the value of clean sportsmanship and self-denial in their habits and desires.

THE EAGLES' NEST

The campus grill is one of the most popular gathering places for Hinds Junior College students and faculty. Here one can relax and visit with friends between classes and after school. Located in the new Student Center Building, the Eagles' Nest offers a wide variety of candies, cold drinks, ice cream, pie, sandwiches, T shirts, belt buckles, and pennants along with a full line of novelties all in college colors and decorated with school insignias.



ASSEMBLIES



General assemblies, planned by an Assembly Committee, provide varied programs consisting of professional entertainers, inspirational speakers, and student and community talent. The 40-minute period is scheduled once each week and all students are expected to attend.

RECREATION CENTER

The recreation center is a spacious room available to students for recreational activities such as ping pong; table bowling; table games; singing; square, folk, and social dancing; parties and other socials. It is under the direction of student and faculty recreation committees who are alert to the interests of students. Games and equipment are furnished by the school and are available through a check-out system. The center encourages social growth and expanding recreational interests of Hinds Junior College students.

INTRAMURALS

Competitive intramural activities are conducted on a voluntary basis. Emphasis is placed on both individual and team games and sports. Popular activities include basketball, volley ball, softball, tennis, touch football, ping pong, badminton, and other minor sports.

Academic Regulations

GRADING SYSTEM

Grades are indicated by letters, with quality of work and percentage interpretations as follows:

A—Excellent	95-100
B—Good	85-94
C—Average	75-84
D—Poor	70-74
F—Failure	Below 70
I—Incomplete	
WF—Withdrawn, Failing	
WP—Withdrawn, Passing	

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstances has kept him from taking his tests or meeting other requirements of the course. Removal of the incomplete grade during the succeeding six weeks period entitles the student to the grade he would have received had his work not been delayed. Should a student fail to remove his deficiencies during the succeeding six weeks period, he will be assigned a grade of "F."

REPORTS

At the end of each six weeks term, reports are made of the students' grades. These grades are made up as an average of the daily grades and the written test for the term. A copy of the report is sent to the student, a copy is sent to the parent or guardian, and a copy is retained for files in the office. At the end of the first semester, reports of the semester averages are made for each student of the freshman class and mailed to the high school of which the student is a graduate.

QUALITY POINTS

A minimum of sixty quality points is required of college students taking diplomas from the junior college department. Quality points are figured on academic subjects from semester averages and the method of determining them is as follows:

Grade	Quality Points Per
	Sem. Hour
A	3
B	2
C	1
D	0
F	0
WP	0
WF	0

Quality points for high school students are figured on the same basis as those for college students. A grade of "A" carries 3 quality points per

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unit of credit; a grade of "B" carries 2 quality points per unit of credit; and a grade of "C" carries 1 quality point per unit of credit. Quality points are not given for any grade below "C".

HONOR STUDENTS

Any student graduating from either the High School or Junior College Departments with a quality point average of 2.2 will be graduated with "Honors." Students graduating with a quality point average of 2.6 (or above) will be graduated with "Special Honors." The quality point average is determined by dividing the total number of quality points earned by the semester hours or units of credit completed.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ABSENCIES AND TARDIES

Students are encouraged to attend all meetings of each class. Absences and tardies are excused for unavoidable or providential reasons. However to get credit for a course the class must be met at least 80% of the time. (Late entrance, official trips, sickness and all absences are counted.) Cuts or unexcused absences are not condoned. When a person accumulates two in any one class he is warned by the teacher and dean, and if he misses the third time he is dropped from the course.

All students must have admits to class the day following the absence. These admits are secured from the dean of instruction by presenting the proper statement from parent, nurse, or dean.

REQUIREMENTS FOR GRADUATION

High School

For graduation from the High School Department, 16 approved units must be earned in which the following should be included:

English	4	units
History	2	units
Mathematics	2	units
Science and/or a Foreign Language	2	units
Home Economics (for girls)	1	unit
Physical Education	½	unit
Electives	4½	units

Junior College

In order to receive a diploma, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 36-42. General college majors should meet the following requirements:

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English, Composition and Literature	12 sem. hours
History	6 sem. hours
Physical Education	4 sem. hours
Orientation	1 sem. hour
Mathematics or Science	6 sem. hours
Electives	35 sem. hours
TOTAL	64 sem. hours

Sixty quality points are required.

Library Services

The library is housed in the Library Building, which also houses the auditorium and the class rooms, offices, and laboratory work rooms of the English and Dramatic Departments. It contains between 8,000 and 9,000 books and bound periodicals. The books and bound periodicals are on open shelves, and teachers and students have free access to them and to all other library materials. This open-shelf arrangement is conducive to the handling and inspection of books and to the stimulation of interest in them.

Books and other materials are carefully selected with the academic needs and leisure reading interests of students and faculty in view.

The library receives and keeps on file 90 periodicals. These vary in type from the recreational to the professional and technical and cover a wide range of interests.

An up-to-date file of pamphlets and clippings from magazines, daily papers, and miscellaneous sources is kept on file.

The library is under the direction of a trained librarian and assistant librarian, with a staff of student assistants who aid in the mechanical and clerical processes of the library.

There are frequent displays of books and book jackets, and reviews and lists of new books appear in the college paper from time to time.

Books, except those on reserve, are loaned for a period of two weeks and, unless called for by other readers, may be renewed for an additional two weeks.

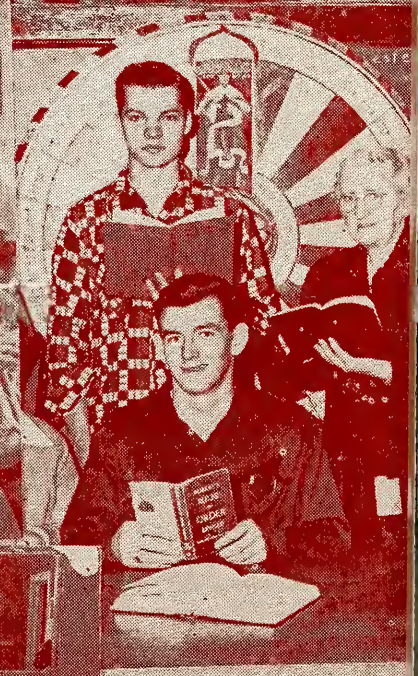
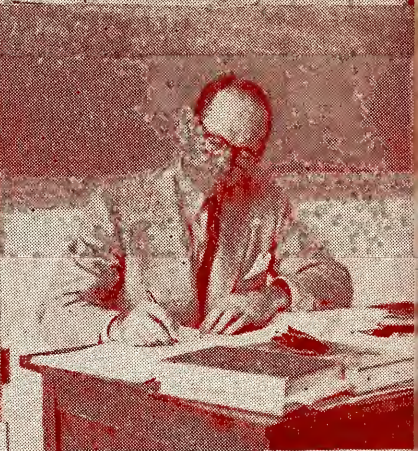
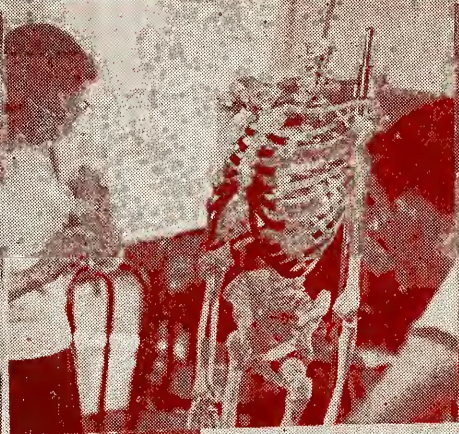
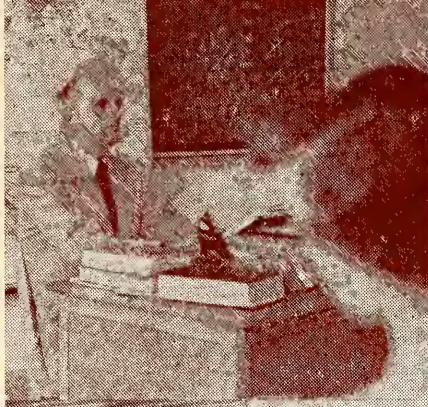
A series of lessons on the use of books and libraries, with special interest on the Hinds Junior College Library, is given to freshman students early in each school session.

The library is kept open daily except Saturday for twelve hours, Saturday for three hours. It is not open on Sunday. It is closed during Thanksgiving, Christmas, and spring holidays and during vacations between winter and summer sessions.

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The Educational Program

HIGH SCHOOL DEPARTMENT

	Units of Credit
Agriculture 1, 2, 3	4
Algebra 1, 2	2
American Government	1/2
Art 1, 2	1
Auto Mechanics	2
Auto Body and Fender Repair	2
Band	1/2
Biology	1
Bookkeeping	1
Chemistry	1
Economics	1/2
Electricity	2
English 2, 3, 4	3
Engineering Drafting	1/2
Electric Motor Repair	2
Health	1
History (American)	1
History (World)	1
Home Economics 1, 2, 3	3
Industrial Arts 1, 2, 3	3
Instrumental Music (two years)	1
Journalism	1/2
Latin I	1
Machine Shop	2
Mathematics for the Consumer	1/2
Music History and Theory	1/2
Physical Education (two years)	1/2
Physics	1
Piano (two years)	1
Plane Geometry	1
Radio	2
Shorthand 1, 2	2
Solid Geometry	1/2
Spanish 1, 2	2
Speech	1/2
Typing 1, 2	1
Refrigeration and Air Conditioning	2
Vocal Music (two years A Cappella Choir)	1/2
Woodwork	1

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NOTE:

1. Girls must have a minimum of one year in Home Economics.
2. Physical Education is required of all students, except those excused by a doctor's certificate with the approval of the physical education staff.
3. Students who complete their course with 16 approved units and the other requirements will be granted a regular high school diploma.
4. State adopted textbooks are used.

COLLEGE DEPARTMENT

	Sem. Hrs. of Credit
Accounting 50, 51 (Principles)	6
Advertising 100 (Fundamentals)	3
Agriculture 51 (Soils)	4
Agriculture 54 (Crops)	3
Agriculture 65 (Farm Machinery)	3
Agriculture 70 (Animal Husbandry)	3
Agriculture 80 (Poultry Production)	3
Agriculture 90 (Feeds and Feedings)	3
Agriculture 101 (Elements of Dairying)	3
Agriculture 107 (General Horticulture)	3
Art 30 (Advertising Layout and Design)	2
Art 40 (Art Appreciation)	4
Art 50 (Beginning)	3
Art 70 (Composition and Painting)	3
Art 100, 101 (Oil Painting)	6
Biology 40 (Nature Study)	3
Biology 60, 61 (General Botany)	6
Biology 70, 71 (General Zoology)	6
Business Communications 90	3
Business Law 100, 101 (Principles)	6
Chemistry 100, 101 (General)	8
Chemistry 105 (Qualitative Analysis)	4
Chemistry 107, 108 (Organic)	8
Dramatics 50, 51 (Play Production)	4
Dramatics 80, 81 (Fundamentals of Practical Expression)	4
Drawing 55, 56 (Mechanical Drawing)	4
Drawing 100 (Descriptive Geometry)	3
Economics 100, 101 (Principles)	6
Education 10 (Orientation)	1
Education 40 (Occupational Information)	3
Education 61 (Introduction to Education)	3
Education 105, 107 (General Psychology)	6

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English 01 (English Laboratory)	0
English 50, 51 (Freshman English)	6
English 60 (Bible Literature, Old Testament)	3
English 90 (Journalism)	3
English 90A (Practical Journalism)	1
English 100, 101 (English Literature)	6
English 110 (Bible Literature, New Testament)	3
French 50, 51 (Elementary)	6
French 100, 101 (Intermediate)	6
Geology 50 (Physical Geology)	3
History 70, 71 (Western Civilization)	6
History 100, 101 (U. S.)	6
Home Economics 40 (Elementary Nutrition)	2
Home Economics 41 (Elementary Clothing)	2
Home Economics 50, 100 (Clothing)	6
Home Economics 51, 101 (Foods)	6
Home Economics 90 (Marriage and Family Living)	3
Home Nursing 51	3
Humanities 80 (Introduction)	2
Hygiene 50 (Community and Personal)	3
Industrial Arts 40, 41 (Crafts)	2
Industrial Arts 50, 51 (Woodwork)	6
Machine Shop 70	1
Machine Shop 75	2
Mathematics 40 (Introductory Algebra)	3
Mathematics 50 (Algebra)	3
Mathematics 51 (Trigonometry)	3
Mathematics 56 (Algebra for Engineering Students)	4
Mathematics 70, 71 (Business Mathematics)	6
Mathematics 100 (Plane and Solid Analytic Geometry)	5
Mathematics 110 (Differential Calculus)	3
Mathematics 111 (Integral Calculus)	3
Mathematics 112 (Integral Calculus)	3
Music:	
Band (Two Years)	4
A Cappella Choir (Two Years)	4
Harmony 50, 51 (First Year)	6
Harmony 100, 101 (Advanced)	6
Instrumental Music	4 or 8
Piano	4 or 8
Piano Ensemble (Two Years)	4
Music History 50, 51	4
Music Appreciation 50, 51	4
Sight-Singing and Ear Training 50, 51 (First Year)	2
Sight-Singing and Ear Training 100, 101 (Second Year)	2
Voice	4 or 8

HINDS JUNIOR COLLEGE

Office Machines 101	3
Physical Education (Two Years)	4
Physical Education 110 (Athletic Training and Treatment of Injuries)	3
Physical Education 70 (Recreational Leadership)	3
Physical Education 80 (Football)	3
Physical Education 90 (Basketball)	3
Physics 50, 51 (General)	8
Physics 60 (General)	3
Political Science 50 (National Government)	3
Political Science 60 (State and County Government)	3
Reading 01 (Techniques)	0
Science 70, 71 (Physical Science Survey)	6
Secretarial Procedure 100	3
Shorthand 50, 51 (Elementary)	6
Shorthand 102, 103 (Advanced)	6
Sociology 60 (Introduction)	3
Sociology 70 (Marriage and Family Living)	3
Sociology 100 (Social Problems)	3
Spanish 50, 51 (Elementary)	6
Spanish 100, 101 (Intermediate)	6
Speech 60 (Parliamentary Procedure)	1
Speech 55, 57 (Fundamentals)	6
Speech 90 (Radio Production)	3
Speech 100, 101 (Individual Training)	3
Speech 107 (Debating)	2
Typing 50, 51 (Beginning)	3
Typing 100, 101 (Advanced)	3
Vocational Education:	
Auto Mechanics 70	6
Auto Body and Fender Repair 75	6
Electric Motor Repair 95	6
Electric Refrigeration and Air Conditioning 100	6
General Electricity and Wiring 90	6
Machine Shop 60	6
Advanced Machine Shop 65	6
Radio Mechanics 80	6
Frequency Modulation and Television 85	6
Advanced Refrigeration 105	6
Office Machines Repair 120	6
Airplane and Engine Mechanics 130	6
Automotive Machinist 170	6

NOTE:

1. Maximum student load per semester, 18 semester hours; minimum student load, 12 semester hours.
2. Students are advised to study carefully the course of study of the

RAYMOND, MISSISSIPPI

Senior College which they expect to enter from here.

3. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 60 quality points.
4. Physical Education is required of all students except ex-servicemen, and those with a doctor's excuse approved by the physical education staff. Education 10 is required of all freshmen.

INTENSIVE SECRETARIAL SCIENCE TRAINING

This course is designed especially for those who wish to qualify for secretarial and clerical positions in less time than the two years normally required for junior college graduation. Under this program students are given thorough training in the fundamentals of shorthand, typing, English, secretarial procedure, office machines, and accounting in a regular nine-month school session. Instruction is at the college level, and college credit is given to those who qualify for it.

The brief subject outline which follows (showing college credit allowable) is the program that is recommended for the intensive one-year training. An important phase is the double time given to shorthand and typing. Adjustments are, of course, made in the program where it appears desirable for the individual student. Certificates of proficiency are granted upon the satisfactory completion of the training.

First Semester		Second Semester	
English	3 sem. hrs.	English	3 sem. hrs.
Shorthand	3 sem. hrs.	Shorthand	3 sem. hrs.
Accounting	3 sem. hrs.	Transcription	3 sem. hrs.
Typing	1½ sem. hrs.	Typing	1½ sem. hrs.
Secretarial Procedure ...	3 sem. hrs.	Office Machines	3 sem. hrs.
Business Communication	3 sem. hrs.	Accounting or Introduction to Business	3 sem. hrs.

VOCATIONAL-TECHNICAL COURSES

These courses are planned so as to prepare students for employment as advanced apprentices in the mechanics field or to give preparatory training for salesmen, managers, or clerks in the vocational-technical fields.

The department of Vocational-Technical Education is organized to serve all students in the college division. Many students profit greatly by choosing a manipulative skill along with college courses, especially since the courses are designed to give specific knowledge and training in a chosen field. Employment demands in the technical fields are good as there is a great need for teachers as well as technicians in industry. The following subject outline is designed to prepare one for employment at the end of two years of college training.

HINDS JUNIOR COLLEGE

Freshman		Sophomore	
English 50, 51	6 sem. hrs.	English 100, 101	6 sem. hrs.
Education 10	1 sem. hr.	History	6 sem. hrs.
Physical Education	2 sem. hrs.	Vocational-Technical	12 sem. hrs.
Math and Science	6 sem. hrs.	Electives	10 sem. hrs.
Drawing 55	2 sem. hrs.	(Recommended electives	
Political Science 50	3 sem. hrs.	speech, accounting, physics, and	
Vocational-Technical	12 sem. hrs.	psychology)	

NOTE: Refer to page ___ for list of vocational-technical courses.

SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior College and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

LOWER DIVISION FOUR-YEAR COLLEGE CURRICULA

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

AGRICULTURAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	Chemistry 100, 101	8
Education 10	1	Sociology 60	3
Biology 60	3	Biology 70	3
History 70, 71	6	Physical Education	2
Political Science 50	3	Agriculture 90, 107,	
Physical Education	2	54, 51	13
Agriculture 65, 101, 70,		Economics 100	3
80	12	Physics 60	3
Electives	3	Electives	3
<hr/>		<hr/>	
36		38	

(Recommended electives
Speech, Hygiene, General Psychology, Introduction to Education, Music, Art—three semester hours of fine arts are required for a teacher's certificate.)

RAYMOND, MISSISSIPPI

GENERAL AGRICULTURE

Freshman		Sophomore	
English 50, 51	6	Chemistry 107	4
Education 10	1	Physical Education	2
Physical Education	2	Physics 60	3
Biology 60	3	Political Science 50	3
History 100 or 101	3	Biology 70	3
Chemistry 100, 101	8	Agriculture	12
Math 50, 51	6	Economics 100	3
Agriculture	9	Electives	6
<hr/>		<hr/>	
38		36	

(Recommended electives
Biology, English, Speech, State and
Local Government, Sociology, Ac-
counting, Psychology.)

GENERAL BUSINESS

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Economics 100, 101	6
History 70, 71 or 100, 101	6	Business Law 100, 101 ...	6
Political Science 50, 60 or Education 105, 107	6	Accounting 50, 51	6
Mathematics 50 or 70, 71 ..	6	Political Science 50, 60 or Education 105, 107	6
Typing	3	Electives (if desired)	3
Electives	3 or 6	<hr/>	
<hr/>		32 or 35	
33 or 36			

(Recommended electives
Speech 55, Biology 70, Sociology
60, Hygiene 50, History 71, History
101.)

HINDS JUNIOR COLLEGE

PRE-DENTAL

FRESHMAN

English 50, 51	6
Education 10	1
Physical Education	2
Chemistry 100, 101	8
Biology 70, 60, 71	9
Math 50, 51	6
Electives	6

38

(Recommended electives
Language, English, Government,
Psychology, Hygiene, Sociology,
Mechanical Drawing.)

Sophomore

English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Electives	12

36

(Recommended electives
Language, English, Government,
Economics, Psychology, Hygiene,
Sociology, Mechanical Drawing.)

ELEMENTARY TEACHING

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
History 70, 71	6
Science	*6
Education	6
Speech 55	3
Electives	3 or 6

33 or 36

(Recommended electives
Music, Home Economics, Art,
Humanities, Bible.)

Sophomore

English 100, 101	6
Physical Education	2
Science	*6
Psychology	6
Hygiene 50	3
Social Science chosen from two of the fields of Economics, Sociology, Political Science	6
Electives	3 or 6

32 or 36

(Recommended electives
Art, Economics, Music, Humanities,
Bible).

* Six semester hours of science should be in the biological sciences and six should be in the physical sciences. Three hours of mathematics may be counted on the physical science requirement.

RAYMOND, MISSISSIPPI

ENGINEERING

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Mathematics 56	4
Mathematics 51	3
Mathematics 100	5
Mechanical Drawing	4
Political Science 50	3
Chemistry 100, 101	8

36

Sophomore

Descriptive Geometry 100..	3
Physical Education	2
Mathematics 110	3
Mathematics 111, 112	6
Physics 50, 51	8
Economics 100	3
History 100 or 101	3
History 70 or 71	3
Electives	6

37

(Recommended electives

Accounting, Psychology, Law, Sociology, Machine Shop Tools and Practice, Speech, and English Literature.)

HOME ECONOMICS

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Speech 55	3
Hygiene 50	3
History 70, 71	6
Home Economics 50, 51 ..	6
Chemistry 100, 101	8

35

Sophomore

English 100, 101	6
Physical Education	2
Psychology	6
Biology or Chemistry	6 or 8
Government or Economics	6
Home Ec. 100, 101	6

32 or 34

JOURNALISM

Freshman

English 50, 51	6
Education 10	1
English 90	3
Physical Education	2
History 70, 71	6
Math or Science	6
Spanish or French 50, 51 ..	6
Typing	3

33

Sophomore

English 100, 101	6
History 100, 101	6
Physical Education	2
Spanish or French 100, 101	6
Economics 100	3
Political Science 50	3
Electives	6 or 9

32 or 35

(Recommended electives

Psychology, Shorthand, Typing, English, Sociology, Humanities, Bible.)

HINDS JUNIOR COLLEGE

PRE-LAW

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	History 100, 101	6
History 70, 71	6	Law 100, 101	6
Political Science 50, 60 ...	6	Economics 100	3
Speech 55	3	Accounting 50, 51	6
Sociology or Psychology ...	3	Electives	3 or 6
Math or Science	6		
			<hr/>
	33		32 or 35
		Foreign Language recommended.	

MEDICAL TECHNOLOGY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 60, 71	9	Psychology	6
Social Science	6	Electives	3
Hygiene 50	3		
			<hr/>
	35		33

PRE-MEDICINE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	French 100, 101	6
French 50, 51	6	Physics 50, 51	8
Biology 70, 60, 71	9	Electives	6
Electives	6		
			<hr/>
	38		36
(Recommended electives Mathematics, Government, Psychology, Sociology, Speech, Hygiene.)		(Recommended electives Mathematics, Economics, Psychol- ogy, Sociology, Speech, Hygiene, Government.)	

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MUSIC

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Harmony 100, 101	6
Harmony 50, 51	6	Applied Music	4
Applied Music	4	Sight-singing 100	2
Sight-singing 50	2	Music History 50, 51	4
Chorus	0	Education 105	3
History 70, 71	6	Chorus	0
Music Appreciation 50, 51	4	Electives	5
Electives	*2		
			32
	33		

* For voice majors, piano is required for two years. For piano majors, ensemble is required for two years. For band majors, band is required for two years. All voices are required to participate in chorus.

PRE-NURSING

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 60, 71	9	Psychology	6
Hygiene 50	3	Electives	6
Sociology 60	3		
Electives	3		36
	35		

(Recommended electives
Mathematics, Speech, Govern-
ment.)

(Recommended electives
Mathematics, Speech, Economics,
Government.)

PRE-PHARMACY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 71	6	Psychology	6
Math 50, 51	6	Electives	6
Electives	6		
			36
	35		

(Recommended electives
Biology, Accounting, Language
Mechanical Drawing, Government,
Sociology, Hygiene.)

(Recommended electives
Economics, Accounting, Biology,
Language, Mechanical Drawing,
Hygiene, Government, Sociology.)

HINDS JUNIOR COLLEGE

PHYSICAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Education 105, 107	6
Hygiene 50	3	Science	6
Science	6	Speech 55	3
History 70, 71	6	Social Science	
Electives	9	(two fields)	6
		Electives	3
	<hr/> 33		<hr/> 32

SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	French 100, 101	6
Math 50, 51	6	Chemistry 107, 108	8
French 50, 51	6	Physics 50, 51	8
Chemistry 100, 101	8	Electives	6
Biology 70, 71	6		
	<hr/> 35		<hr/> 36
		(Recommended electives Biology, Math, Economics, Political Science, Psychology.)	

SECRETARIAL SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Shorthand	6
History	6	Typing	3
Shorthand	6	Secretarial Procedure	3
Typing	3	Office Machines	3
Mathematics or Science ..	6	Political Science 50	3
Electives	6	Economics 100	3
	<hr/> 36	Accounting 50, 51	6
			<hr/> 35
(Recommended electives Psychology, Sociology, English.)			

RAYMOND, MISSISSIPPI

INTENSIVE SECRETARIAL SCIENCE TRAINING

(One-year course)

First Semester		Second Semester	
English	3	English	3
Education 10	1	Shorthand	3
Shorthand	3	Transcription	3
Accounting	3	Typing	1½
Typing	1½	Office Machines	3
Secretarial Procedure	3	Accounting or Introduction	
Business Communications	3	to Business	3
<hr/>		<hr/>	
17½		16½	

GENERAL COURSE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Electives	24
History	6	<hr/>	
Math or Science	6	32	
Electives	12		
<hr/>			
33			

VOCATIONAL-TECHNICAL

See page 65 for recommended program of studies.

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**GENERAL EDUCATION REQUIREMENTS FOR
TEACHER'S CERTIFICATES**

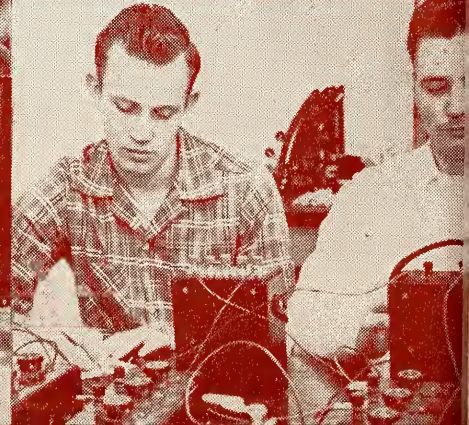
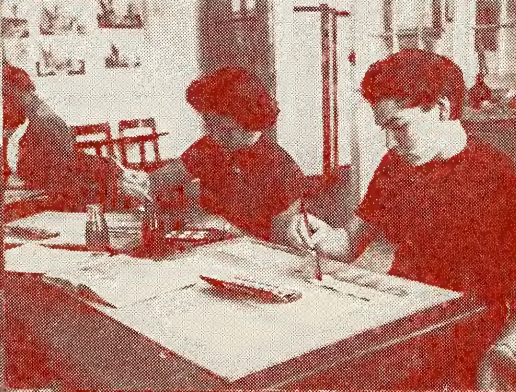
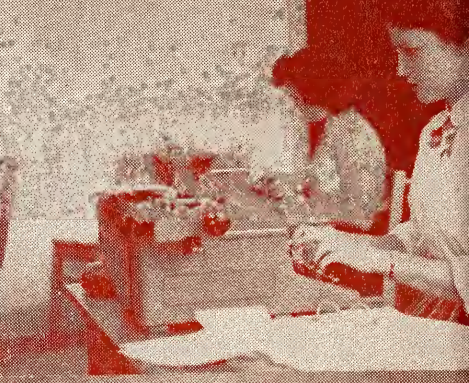
ENGLISH	12 semester hours
Composition, 6 sem. hrs.; Literature, 6 sem. hrs.	
FINE ARTS	4 semester hours
HYGIENE	3 semester hours
PHYSICAL EDUCATION	3 semester hours
SCIENCE	12 semester hours
Biological Science, 6 semester hours; Physical Science, 6, 4 of which may be in mathematics.	
SOCIAL STUDIES	12 semester hours
World History, 6 sem. hrs.; from two of the fields of Geography, government, sociology or economics	
SPEECH	3 semester hours





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Description Of College Courses

AGRICULTURE

W. M. McKENZIE, B.S., M.A.

Agriculture 51 — Agronomy—soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. Second semester. Credit, four semester hours.

Agriculture 54 — Agronomy—Crops. The study of varieties, methods of improving, planting, cultivating, and harvesting of all field crops. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 65 — Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 70 — Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 80 — Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

Agriculture 90 — Feeds and Feedings. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. First semester. Credit, three semester hours.

Agriculture 101 — Elements of Dairying. This course is an introductory rather than an intensive study of the dairy industry. It treats dairying from three phases — dairy cattle, dairy products, and dairy farming. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

Agriculture 107 — General Horticulture. This course is designed to give students an understanding of the fundamentals of plants — their structure, how they grow, and the way in which they react to different environments. Two hours of recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

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ART

KATHERINE A. DENTON, B.A.

Art 30 — Advertising Layout and Design. Lettering, basic elements of design used in commercial advertising. Three hours a week first semester. Two semester hours of credit.

Art 40 — History and Appreciation of Art. This course is designed to give a general knowledge and appreciation of the history and development of the world's recognized artists and their works. The course includes painting, sculpture, and architecture. Two hours per week for two semesters. Four hours of credit.

Art 50 — Beginning Drawing. This course is designed to give fundamental principles in freehand drawing, sketching, pictorial composition, and creative design. It is highly recommended for students majoring in Education. No previous art training necessary. Three hours a week for thirty-six weeks. Three semester hours of credit.

Art 70 — Composition and Painting. The course in creative art is designed to encourage art as a hobby or profession. It includes painting and sketching in various media. Compositions are made using pastels, oil, water color, etc. Three hours a week for thirty-six weeks. Three semester hours of credit. Prerequisite: Art 50.

Art 100, 101 — Oil Painting. Basic principles and techniques of oil painting. Emphasis on creative method and design. Six hours per week. Three semester hours of credit each semester. Prerequisite: Art 70 or permission of instructor.

BIOLOGY

T. T. BEEMON, B.S., M.A.

Biology 40 — Nature Study. This course is designed to acquaint students with some of the more common plants and animals of Mississippi and to develop a better appreciation of wild life and the need for its conservation. Two hours of lecture and four hours of laboratory each week. Credit, three semester hours.

Biology 60 — General Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester, credit three semester hours.

Biology 61 — General Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60. Two hours lecture and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

Biology 70 — General Zoology. An introductory course in College Zoology. A study of the morphology and physiology of invertebrate forms

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including protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical, and other pre-professional fields. First and second semesters. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

Biology 71 — General Zoology. A continuation of Biology 70. A study of the Chordates with emphasis on the vertebrates. Typical vertebrates are dissected in the laboratory. Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 70. Credit, three semester hours.

BUSINESS EDUCATION

L. KENNETH CLARK, B.S., M.A.

MILDRED HERRIN, B.A., M.S.

E. E. MORRIS, B.S.

MAYBELLE FURNESS, B.A.

Advertising 100 — Fundamentals of Advertising. The primary objective of this course is to give students a basic understanding of the field of advertising and an understanding of accepted advertising procedures and plans. The student is encouraged to study various advertising media in order to acquire a better understanding of principles. Prerequisite: Sophomore standing or approval of instructor. Three hours per week for one semester. Credit, three semester hours.

Accounting 50, 51 — A one year course in the fundamentals of accounting theory and practice. Bookkeeping and accounting for single proprietorship, partnership, and corporation are covered. Five hours per week for two semesters. Credit, six semester hours.

Shorthand 50, 51 — This course includes mastery of the principles of Gregg Shorthand. Dictation and transcription work on easy material is given in class. Five hours a week for two semesters. Six semester hours credit.

Shorthand 102 — A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Three semester hours credit.

Shorthand 103 — A continuation of Shorthand 102. Three hours per week; second semester. Prerequisite: Shorthand 102. Credit three semester hours.

Transcription 70 — The aim of this course is to develop transcription skills. Accuracy and speed of transcription are correlated with English, punctuation, spelling, division of words, and vocabulary building. Three recitation periods per week throughout one semester. Prerequisite: one semester of shorthand and typing. Credit, three semester hours.

Business Communications 90 — Oral and written business communications with emphasis upon correspondence, reports, correctness of com-

HINDS JUNIOR COLLEGE

position and form, psychological approach, arrangement and presentation of data, and system. Prerequisite: one semester of typing. One semester. Credit, three semester hours.

Typewriting 50, 51 — Five hours per week including the fundamental principles of the use and care of the machine, thorough training in letter writing and drills for speed and accuracy. Two semesters; three semester hours credit.

Typewriting 100, 101 — A continuation of Typewriting 50, 51. Detailed study of letter writing, tabulation, business forms, and legal documents. Three hours per week. Two semesters; three semester hours credit.

Secretarial Practice 100 — This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Prerequisite: Filing 130 and one semester of shorthand and typing. Three hours a week. One semester. Credit, three semester hours.

Office Machines 101 — The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include the electric typewriter, the mimeograph and Ditto machines, rotary and key-driven calculators, printing calculators, ten-key and full-keyboard adding machines, and posting machines. Three hours a week. One semester. Credit, three semester hours.

Filing 130 — This course includes indexing and various systems of filing correspondence. One hour per week for one semester. One semester hour credit.

Business Law 100 — This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business Law 101 — This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of Government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

CHEMISTRY

MARJORIE POWERS LOVELL, B. S.

Chemistry 100, 101 — General Chemistry. This is the usual college course in general chemistry. An extensive study is made of the underlying principles governing chemical phenomena with sufficient application of both non-metals and metals. The relations of chemistry to modern life is brought out and illustrated with numerous industrial applications. Two hours a week are devoted to lecture and recitation with class demonstra-

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tions, and four hours a week are devoted to laboratory work. An introduction to qualitative analysis is taught in the laboratory during the second semester. Credit, eight semester hours.

Chemistry 105 — Qualitative Analysis. This course is taught in the second semester upon requests of students in science and medicine. The course is presented with the object of teaching and giving laboratory experience in inorganic chemistry. The laboratory program includes cation analysis, anion analysis, and analysis of salts and some alloys using semi-micro methods. Two hours per week of lecture and four hours of laboratory work. Prerequisite: Chemistry 100, 101. The course may be taken by promising students taking Chemistry 101. Credit, four semester hours.

Chemistry 107 — Organic Chemistry. An introductory course, including a study of nomenclature, structure, properties, synthesis and general applications of fundamental type compounds. Two hours per week of lecture and recitation, and four hours per week of laboratory work. Credit, four semester hours. First semester. Prerequisite: Chemistry 100, 101.

Chemistry 108 — Organic Chemistry. A continuation of Chemistry 107. Three hours per week of lecture and recitation, and four hours per week of laboratory work. Credit, four semester hours. Second semester.

EDUCATION

M. F. HERRING, B.S., M.A.

JOHN S. VIRDEN, B.S., M.A.

A. L. DENTON, A.B., M.A.

Education 10 — Orientation. This class is planned to meet one hour each week of the first semester of the freshman year. Lectures are given by specialists on various topics of vital interest to students including the following: an explanation of the place of the junior college in education, discussions of general school regulations, information on the use of the library, lectures on reading and studying, facts concerning choosing vocations, job opportunities in Mississippi, explanations regarding graduation and university transfer requirements, and studies and lectures on personality development and adjustment to personal and social problems. Opportunities are given for student participation in the class discussions. This course is required for junior college graduation. One hour per week. Credit, one semester hour.

Education 40 — Occupational Information. This course is a study of the job opportunities in many fields. Special emphasis is placed on the desirable and undesirable aspects of the various occupations studied. Visiting speakers from some of these occupations are high points. Three hours per week for one semester. Credit, three semester hours.

Education 61 — Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the

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cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week, second semester. Credit, three semester hours.

Education 105 — Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

Education 107 — Elementary Psychology. A continuation of Education 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three semester hours. Second semester. Prerequisite: Education 105.

ENGLISH

JIM. EL. BYRD HARRIS, A.B., M.A.

GERTRUDE DAVIS, A.B., Ph.B., M.A.

RUTH BOYD, B.A., M.A.

CHRISTINE BERRY, B.A., M.A.

HAROLD TURNAGE, B.A., M.A.

MARY McKENZIE, B.S.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged.

English 01 — English Laboratory. This course is designed to meet the specific needs of the individual handicapped in the use of clear, forceful, and correct writing. Students whose entrance tests reveal the need for this training are required to attend English laboratory two hours each week, during which time they work on regular class writing assignments under the supervision of a laboratory instructor. Any student on the campus may be referred to the laboratory whenever it is found that he needs assistance in his written work, or any student who desires may attend for assistance with his writing problems.

English 50, 51 — Freshman English. Students in this course are given placement tests in order that their individual needs may be more easily met. The course comprehends review of grammar, English fundamentals, vocabulary, and a study of modern essays. Short and long expository themes are required. Much oral and written practice in the forms of compositions and analysis of selected pieces of composition is required.

Wide reading from recommended lists, acquaintances with satisfactory methods of research, preparation of bibliographies, and frequent conferences with instructors are required of students in freshman English. Five hours per week of recitation for those with limited mastery of English fundamentals; three hours per week for all others. Credit, six semester hours. Required of all freshmen.

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English 100, 101 — General Survey of English Literature from Beowulf to the Twentieth Century. The text is supplemented by library references, parallel readings, memorization of representative passages, term papers, and the various forms of student reaction. Three hours per week for two semesters. Credit, six semester hours.

English 60 — Bible Literature. A survey study of the Old Testament with emphasis upon its historical and literary value. The aim of the course is to acquaint the student with the origins, the religious values, and the historical content of the three divisions of the Old Testament. Three hours a week one semester. Credit, three semester hours.

English 110 — Bible Literature. A survey study of the New Testament with primary emphasis upon the Gospels and the Pauline letters. Three hours a week one semester. Credit, three semester hours.

English 90 — Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the **Hindsonian**, weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. A survey of libel and slander laws, printing processes, and newspaper organization patterns are also included. Three hours per week for one semester. Credit, three semester hours.

English 90A — Practical Journalism. A laboratory course devoted to practical newspaper methods as exemplified in the student newspaper. The course offers working experience in make-up, headlining, copyreading, proof-reading, page-proof reading, and news evaluation. Two hours of laboratory each week. Credit, one semester hour for two semesters of work. (Not open to students enrolled in English 90.)

English 102 — American Literature to 1860. Beginning with the writings of the early seventeenth century, this course covers the periods and movements in American intellectual history up to the War between the States. The work of the major New England writers is emphasized. The historical background is presented so as to aid students in correlating the literature and the history of America of this period. Three hours per week for one semester. Credit, three semester hours. Elective for freshmen and sophomores.

FRENCH

HILDA REE DAVIS, B.A., B.M., M.A.

French 50, 51 — Elementary French. For students with no previous knowledge of French. Grammar, conversation, and reading. Three hours per week throughout the year. Credit, six semester hours.

French 100, 101 — Intermediate French. Prerequisite: French 50, 51 or two units of high school French. Primarily reading, with review of grammar. Three hours per week. Credit, six semester hours.

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GEOLOGY

Geology 50 — Physical Geology. This course is based on a study of the earth, the types and formations of different rocks that compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and mineral deposits. Three lecture hours and two laboratory hours each week for one semester. Credit, three semester hours.

HOME ECONOMICS

FLETA WHITAKER, B.A., M.S.

The purpose of this department is to equip people to live democratically with satisfaction to themselves and profit to society as home members, workers, and citizens; and to provide training which is broad and sufficiently flexible to meet the needs of both majors and non-majors.

Home Economics 40 — Elementary Nutrition. This course is planned for non-home economics majors and chemistry is not a requirement. Its purpose is to acquaint the student with nutritional standards and to instruct them in the selection of foods to meet their requirements. Two hours of lecture per week and laboratory to meet the needs of the individual student. Two semester hours of credit. First semester.

Home Economics 41 — Elementary Clothing. This course is planned for non-home economics majors. It offers a study in individual clothing problems — the selection and care of materials and ready-made garments of wool, silk, linen, cotton, and synthetic fabrics. Two hours of lecture per week and laboratory to meet the needs of the individual students. Two semester hours of credit. Second semester.

Home Economics 50 — Clothing. This course includes a study of the wardrobe — Selection, construction, care and renovation of natural and synthetic fabrics.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint. Recitation, one hour; laboratory four hours; first semester. Credit, three semester hours.

Home Economics 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of majors in home economics; elective for other students. Credit, three semester hours.

Home Economics 100 — Clothing. This course includes the construction of more difficult garments of wool and synthetic fabrics; a study of

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fabrics and labeling from the consumer's standpoint; the study of line and color in relation to individual types; and the study and construction of children's clothing.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

Home Economics 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving family meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

Home Economics 90 — Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Sociology 70.)

HUMANITIES

Humanities 80. This course consists of nine weeks of study in mythology and nine weeks in Introduction to Philosophy. Two hours per week of instruction. Credit, one semester hour for each of the nine weeks.

INDUSTRIAL ARTS

C. O. BISHOP, B.S., M.S.

Industrial Arts 40, 41 — Crafts. This course provides for practice in various handicrafts. Useful projects in wood turning, wood carving and leather are made. It provides an opportunity for significant creative experience. Two hours laboratory per week. Credit, one semester hour each semester.

Industrial Arts 50, 51 — Woodwork. This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Four hours of laboratory and one hour of lecture per week. Credit, three semester hours per semester.

Machine Shop 70 — Machine Tool Practice. This course includes practice in use of machine tools including lathe, shaper, milling machine, drill press and grinder. Three laboratory hours per week. Credit, one semester hour.

Machine Shop 75 — Machine Shop Practice. This course includes prac-

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tice in use of machine tools and welding. Four laboratory hours per week. Credit, two semester hours.

Drawing 55 — Mechanical Drawing. This course consists of instruction in the use of instruments; geometric constructions; orthographic projections; dimensioning; work in lettering and practice in technical sketching. Three two-hour laboratory periods per week. Credit, two semester hours.

Drawing 56 — Mechanical Drawing. A continuation of Drawing 55 consisting of sectioning, conventions, gears and cams, and pictorial drawings. The last six weeks are spent on a complete set of working drawings. Three two-hour laboratory periods per week. Credit, two semester hours. Prerequisite: Drawing 55.

Drawing 100 — Descriptive Geometry. Basic theory of drafting: lectures and work on general and specific engineering problems. Practice on developing the ability to visualize the point, plane, and object under varying conditions. Two hours of lecture and three of laboratory. Credit, three semester hours. Prerequisite: Drawing 55.

HYGIENE

J. A. RENFROE, B.E.P.E., M.A.
FLETA WHITAKER, B.A., M.S.

Hygiene 50 — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and their relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week for one semester. Credit, three semester hours.

Home Nursing 51 — Care of the sick. Three hours per week for eighteen weeks. Credit, three semester hours. Open to all college girls.

MATHEMATICS

LURLINE STEWART, A.B., M.A.
EMMA FANCHER BEEMON, B.A., M.A.
T. A. RICKS, B.S., M.A.

Mathematics 40 — Introductory Algebra. This course consists of a review of the fundamental operations, fractions, exponents, linear equations, simultaneous equations, quadratic equations, and ratio and proportion. Three hours per week for one semester. Credit, three semester hours. Prerequisite: 1 unit of high school algebra or recommendation of the Mathematics Staff. (This course is not open to students with credit in Mathematics 70 or 50 or to students who have more than one unit in high school algebra unless recommended by the Mathematics Staff.)

Mathematics 50 — College Algebra. This course consists of a rapid review of fundamentals; quadratic equations; ratio, proportion and variation;

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the binominal theorem; progressions; theory of equations; and determinants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. (Special provision is made for students who have had only one unit of high school algebra.) This course is offered each semester.

Mathematics 56 — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, four semester hours. Prerequisite: at least one and one-half units of high school algebra.

Mathematics 51 — Plane Trigonometry. The topics treated are trigonometric functions, logarithms, radian measure, solution of right triangles, solution of oblique triangles, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

Mathematics 60 — Solid Geometry. This is a non-credit course intended primarily for engineering students who enter with no solid geometry credit and who wish to take solid geometry before entering a senior college. Five hours per week; second semester. Prerequisite: one unit of plane geometry.

Mathematics 70 — Business Mathematics. This course is designed primarily for students of commerce and business administration. It consists of a review of the fundamental algebraic operations followed by a detailed study of formulas and simple interest and discount. Three hours per week; first semester. Credit, three semester hours. Prerequisite: at least one year of high school algebra.

Mathematics 71 — Business Mathematics. This course is a continuation of Mathematics 70. The topics studied are compound interest, annuities, depreciation, sinking funds, bond evaluation, and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 70 or its equivalent.

Mathematics 100 — Plane and Solid Analytic Geometry. This course includes a study of the straight line, conic sections, transcendental curves applicable to engineering, parametric equations, transformation of coordinates, and the elements of solid analytic geometry. Five hours per week; second semester. Credit, five semester hours. Prerequisites: credit for or registration in Mathematics 50 or 56 and 51.

Mathematics 110 — Differential Calculus. This course includes functional notation; limits; differential of algebraic and transcendental functions; integration of powers; geometric applications; maxima and minima; parametric and polar representation; rates of change; the mean value theorem; and indeterminate forms. Three hours per week; first semester. Credit, three semester hours. Prerequisite: Mathematics 100.

Mathematics 111 — Integral Calculus. This course includes formal integration; definite integrals; and applications of the definite integral. It is in-

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tended as the second course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 110.

Mathematics 112 — Integral Calculus II. This course includes infinite series; hyperbolic functions; partial differentiation; multiple integrals; differential equations; and solid analytic geometry. It is intended as the third course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 111.

MUSIC

DON MAXWELL, B.A., M.A.

MAUDINE THRASH, B.Mus. Ed., M.M.

W. S. SWINNEY, B.M., M. Mus. Ed.

FRANCES MOULTHROP, A.B., M.A.

MARLENE COMBS, B.A.

Excellent teachers and adequate equipment make the college music department outstanding in its contribution to cultural development in this section. Sixteen practice rooms and three studios furnished with well-tuned pianos, and a large and small auditorium each equipped with two concert grands, enable students to excel in practice and performance. Frequent appearances in campus and community programs, and participation in state and federated club programs, and in national music contests have won credit for the students themselves and for the college.

Sophomore graduates transfer to senior colleges of the State as well as music schools of Northwestern, University of Alabama, L.S.U., and other institutions with no loss of credit toward their degrees in music. No special or additional fees are charged for any of the courses given in the Music Department. Expenses, as outlined on page 15 of the catalog, cover all costs in this department.

Piano 50, 51 — Beginning Class Piano. Intended for students who have had no previous keyboard experience. Two hours of instruction, six hours of practice weekly. Credit, one semester hour per semester.

Piano 55, 56 — Freshman Private Study. Major, minor, and chromatic scales; arpeggios; studies taken from Czerny, Chopin, Jonas, Phillippi and others. Pieces include representative works from the various periods in music history. Two half hour private lessons a week and one hour practice daily for non-piano majors; three hours practice daily for piano majors. Credit, two hours per year for non-music majors; four for piano majors. All students are required to perform in public recitals and on the radio. For a student to be eligible for credit he must have two years of acceptable training and the approval of the music faculty after a satisfactory audition.

Piano 60, 61 — Intermediate Class Piano. Intended for students who are advanced beyond the beginning level, but who are in need of further instruction in the more fundamental aspects of keyboard work. Two hours of in-

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struction, six hours of practice weekly. Credit, one semester hour per semester.

Piano 100, 101 — Sophomore Private Study. A continuation of Piano 50, 51 with added emphasis on the art of interpretation. Two half hour lessons per week and three hours practice daily for piano majors. Candidates for diplomas in piano must make notable appearances in graduating recitals. Also during the two years of study each piano major must have at least one semester of ensemble work either in piano ensemble or as accompanist.

Voice 0 — Voice Fundamentals. One hour per week for one semester. No credit. This course or its equivalent is a prerequisite to the study of private or semi-private voice.

Voice 50, 51 — Semi-Private Voice. Lessons in voice for students who have need of instruction in the more fundamental aspects of the vocal arts. Limited to two or three students in each class period. Two hours of recitation and six hours of practice weekly. Credit, one semester hour per semester. Prerequisite, completion of non-credit course in voice fundamentals or permission of instructor.

Voice 55, 56 — Private - Beginning. Techniques in the study of voice, including exercises in scales, arpeggios, legatos and staccatos. Students are taught principles of correct breathing, tone placing, distinct enunciation, intonation, and interpretation. Two half-hour individual lessons per week. Two hours of practice daily are required for voice majors and one hour for non-voice majors. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year. Participation in public recital required for credit.

Voice 100, 101 — Private - second year. A continuation of Voice 50, 51. Further development of an intelligent use of the singing voice and the artistic interpretation of songs. Two half-hour individual lessons per week. Two hours of practice daily are required for voice majors and one hour for non-voice majors. Credit, four semester hours per year if taken with theory courses; without theory courses two semester hours per year. Candidates for diplomas in voice must appear in graduating recitals and complete at least two years of work in Piano.

Instrumental Music 50, 51 — Freshman. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year.

Instrumental Music 100, 101 — Sophomore. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year.

Harmony 50, 51 — First year. Study of intervals, scales, and chords with emphasis on four part harmonization. Also includes keyboard work, a study of figured bass, the rudiments of form, and simple modulation. Three hours per week. Credit, six semester hours per year. Required of music majors.

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Harmony 100, 101 — Second year. A continued study of Harmony 50, 51. Three hours per week. Credit, six semester hours. Required of candidates for music certificates.

Sight-Singing and Eartraining 50 — First year. This course is given to help students to sing by sight and improve their ability to hear accurately. The study includes: General definitions; measurements of distance, meter and rhythm; keys and key signatures, major and minor scales; rest and active tones; minor mode, minor signatures; sol-fa syllables; chromatic syllables; exercises in sight reading and ear training. Two laboratory hours per week. Two semester hours of credit. Required of music majors.

Sight-Singing and Eartraining 100 — Second year. A continued study of Sight-Singing 50. Two laboratory hours per week. Two semester hours of credit. Required of music majors.

Music History 100, 101 — A study of music history from Greek music of the fifth century B. C. to the present. The first semester puts emphasis on music of the Pre-Bach period, the Baroque, and the Classic; the second semester includes Romantic, Impressionistic and Modern periods. Open to sophomores only. Prerequisite: Music Appreciation 50, 51. Three hours per week. Three semester hours of credit.

Music Appreciation 50, 51 — A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as a general cultural subject. Two laboratory periods per week for two semesters. Credit, four semester hours.

Piano Ensemble 50 — This course includes sonatas in duo form, overtures, and rhapsodies. Two hours of laboratory per week. Two semester hours of credit.

Piano Ensemble 100 — A continuation of Piano Ensemble 50. Two hours of laboratory per week. Two semester hours of credit.

A Cappella Choir — This choir is limited to thirty-six members who are chosen through audition. It is the primary performing group of the vocal department and makes numerous appearances during the year, both at home and through the state. Three laboratory hours per week. One semester hour of credit for each semester taken.

Band 50 — Organized to serve the college at games, concerts, and other public and special functions. Five hours per week of laboratory work. Two semester hours of credit for those who participate in all public performances. Prerequisite: instructor's permission.

Band 100 — A continuation of Band 50. Five hours per week of laboratory work. Two semester hours of credit for those who participate in all public performances. Prerequisite: instructor's permission.

PHYSICAL EDUCATION AND RECREATION

JOE RENFROE, B.E.P.E., M.A.

ARLIS RICKS, B.S., M.A.

LOUIS BOTELER, B.S.

WILLIAM C. OAKES, B.S., M.A.

FRANK YOUNG, JR., B.S.

ANNE GOOKIN, B.S.

Physical Education is required of all students, both in the High School and College departments. Students physically unable to participate in the regular physical education program are assigned to special work suited to their individual needs.

Physical Education 40, 41 — Health and Physical Education for Women. This course includes individual and team sports, health, rhythms and recreational activities. It is divided into units that coincide with the regular six-weeks school term, according to season, and each unit is complete within itself. The units included in the various sections are: Tennis; field hockey; soccer; archery; basketball; volleyball; badminton; golf; softball; swimming; corrective and posture exercises; tumbling and stunts; health and personal care. Recreational sports such as ping pong, shuffleboard, table games, square, folk and social dancing are also taught. The required uniform for physical education classes is white socks and tennis shoes, maroon shorts and white shirts, available in the book store. Three hours per week. Credit, two semester hours.

Physical Education 60, 61 — Health and Physical Education for Women. A continuation of Physical Education 40, 41. Graduates of Hinds Junior College are expected to have completed successfully in their two-year program, two team sports, two individual sports, two six-weeks terms of rhythms, one health unit, a first aid unit, and two activities of their own choice. Three hours per week. Credit, two semester hours.

Physical Education 50, 51 — Physical Training (Men). This course is designed to give the individual the basic understanding and a participating knowledge of the individual and team sports in physical education. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 100, 101 — Physical Training (Men). Advanced work in general physical education program with encouragement of participation in competitive games in intramural activities. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 110 — Athletic Training and Treatment of Injuries. A practical study of safety and first aid, taping, bandaging, the use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work and proper meth-

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ods of procedure in training for sports. Three hours per week for one semester. Credit, three semester hours.

Physical Education 70 — Recreational Leadership. This is a study designed to teach the techniques and methods of playground and recreational leadership with attention given to both the functioning of the group and the role of the leader. Special emphasis is placed on student organizations and participation in the recreational programs on the campus. The course is recommended especially to physical education majors, elementary education majors, and those interested in city recreation, camp, and social group work. Three hours per week for one semester. Credit, three semester hours.

Physical Education 80 — Football. Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules, and team play. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate football squad.

Physical Education 90 — Basketball. A theoretical study of basketball from an offensive and defensive standpoint, including the study and teaching of the fundamentals and team organization. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate basketball squad.

PHYSICAL SCIENCE SURVEY

CECIL V. ROBERTSON, B.S., M.A.

Science 70, 71 — A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of meteorology and physics, and the work of the second semester is in the fields of chemistry, geology, and astronomy. The course may be taken either or both semesters. Three hours of lecture each week. Credit, three semester hours per semester.

PHYSICS

CECIL V. ROBERTSON, B.S., M.A.

Physics 50, 51 — General. In this course emphasis is placed upon fundamental principles and units. The topics studied are mechanics, properties of matter, heat, magnetism and electricity, light and sound. Three hours of lecture and recitation per week and two hours of laboratory work. Credit, eight semester hours.

Physics 60 — General. This course is designed primarily for agricul-

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tural students. It includes a brief study of mechanics, heat, magnetism, and electricity, light and sound. Two hours of lecture and two hours of laboratory each week for one semester. Credit, three semester hours.

READING

HAROLD TURNAGE, B.A., M.A.

Reading 01 — Techniques of Reading. This class in improvement of reading is planned to assist students who have difficulty in doing the reading required in college because of faulty and/or too slow reading habits. Measurements in vocabulary, speed of reading, comprehension, etc., with recommended and directed practices for improvement make up a major part of the class work. The course is offered in several sections each semester in order to meet the varying needs of individual students; each section meets three hours a week for nine weeks. All work is done through a laboratory-conference schedule and without credit.

SOCIAL SCIENCE

J. R. HARRIS, B.S., M.A.

LULA MAE FOWLER, B.A., M.A.

E. E. MORRIS, B.S., M.A.

J. B. PATRICK, B.A., M.A.

FLETA WHITAKER, B.A., M.S.

History 70 — Western Civilization. A survey of the history of man — his government, economic, social, religious, intellectual, and esthetic activities, from the beginnings of the modern era to the close of the nineteenth century. Three hours per week one semester. Credit, three semester hours.

History 71 — Western Civilization. A continuation of History 70, including European colonizations and imperialism in Asia, in Africa, and in the Americas; the movements leading to World War I, the aftermath of the war, the global events preceding the second World conflict; the Second World War; and recent international developments. Three hours per week for one semester. Credit, three semester hours.

History 100 — This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

History 101 — History of the United States since the War between the

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States. Emphasis is placed upon the Restoration and Reconstruction. Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

Economics 100 — The conventional first college course in economics with necessary emphasis on fundamentals. The first semester is given to the study of principles of Economics. Three hours a week. First semester. Credit, three semester hours.

Economics 101 — This course is a continuation of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

Political Science 50 — A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our government has been built and developed since its earliest beginning and their present day applications. Three hours a week. First or second semesters. Credit, three semester hours.

Political Science 60 — This course contains a general study of the organization, functioning, and the problems of the state, county, and city government with special emphasis on those of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

Sociology 60 — Introduction to Sociology. This course deals with the person and his world, the social process within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semester. Credit, three semester hours. Preference given sophomore students.

Sociology 70 — Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Home Economics 90.)

Sociology 100 — Social Problems. This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused them to emerge in their present form and to point out ways in which these

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forces may be used to ease adjustment. Three hours a week; second semester. Three semester hours credit. Prerequisite; Sociology 60.

SPANISH

HILDA REE DAVIS, A. B., B. M., M. A.

Spanish 50, 51 — Elementary Spanish. For students with no previous knowledge of Spanish. Vocabulary, exercises in language construction, pronunciation, conversation, and translation. Three hours per week. Credit, six semester hours.

Spanish 100, 101 — Intermediate Spanish. Prerequisite: Spanish 50, 51 or two units of high school Spanish. Reading, conversation, and review of grammar. Three hours per week. Credit, six semester hours.

SPEECH AND DRAMA

LEONARD HART, B. S., M. A.

RUTH BOYD, B. A., M. A.

Speech 60 — Parliamentary Procedure. This course includes study and practice on the general rules of properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Robert's Rules of Order is followed. Credit, one semester hour.

Speech 55, 57 — Fundamentals of Speech. A basic course in the principles of speech. Study of voice and diction, elementary public speaking, with specific attention given to the immediate problems of the individual student. Speech situations are created and types of speech are analyzed. Frequent oral practice is required of each student. Three hours per week. Credit, three semester hours each semester. Elective to freshmen and sophomores. Speech 55 open first and second semesters; Speech 57 open second semester with Speech 55 as prerequisite.

Speech 90 — Radio production. Introduction to radio production with actual laboratory experience on the air. Individual training in microphone techniques is one of the important phases covered. Three hours each week for one semester. Three hours of credit.

Speech 107 — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in inter-class and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.

Dramatics 80, 81 — Fundamentals of Practical Expression. A practical course in the study of the various phases of everyday expression, such as how

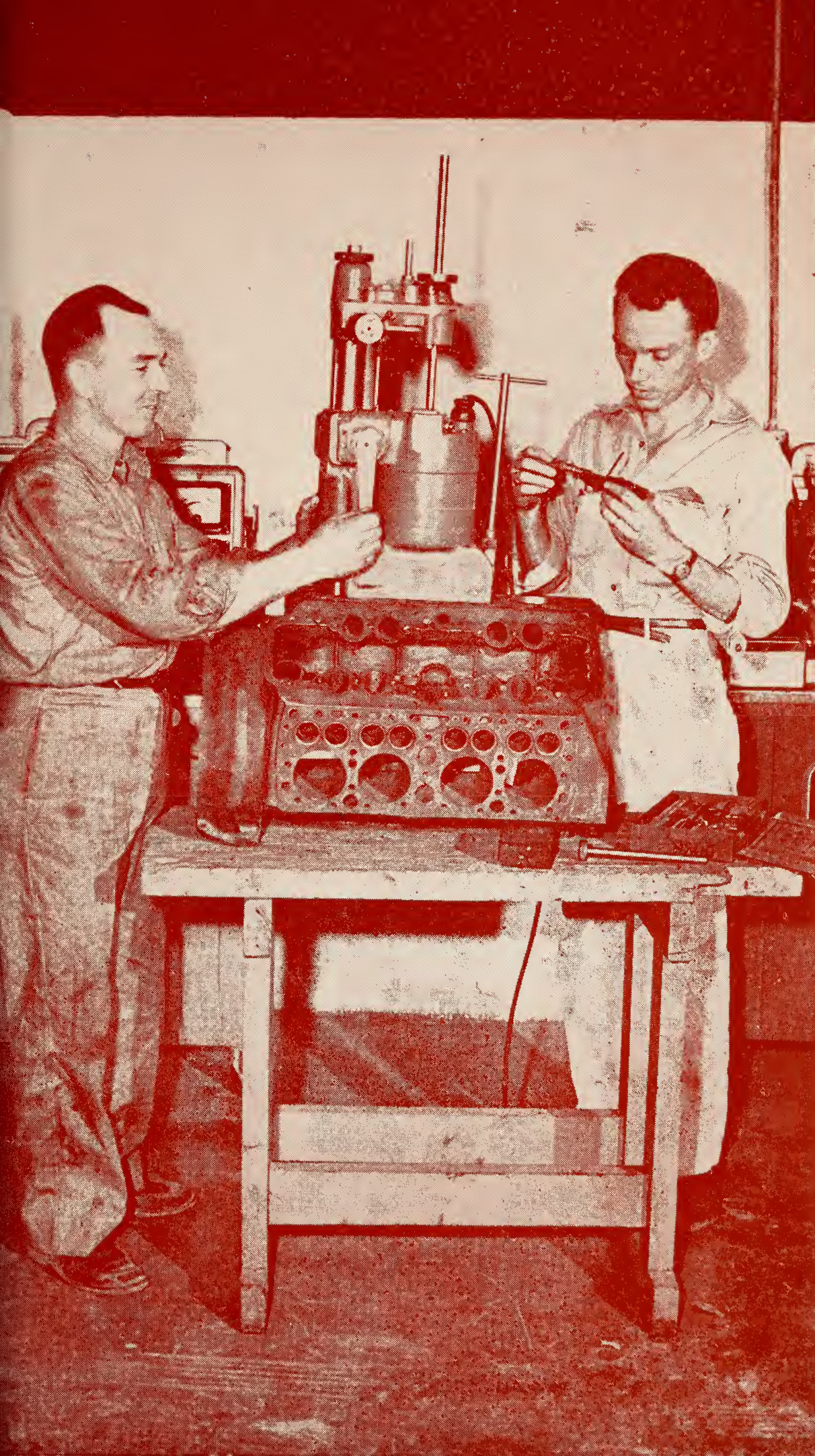
HINDS JUNIOR COLLEGE

to impress people, poise, gracefulness, color in language, etc. Two hours per week for two semesters. Credit, four semester hours.

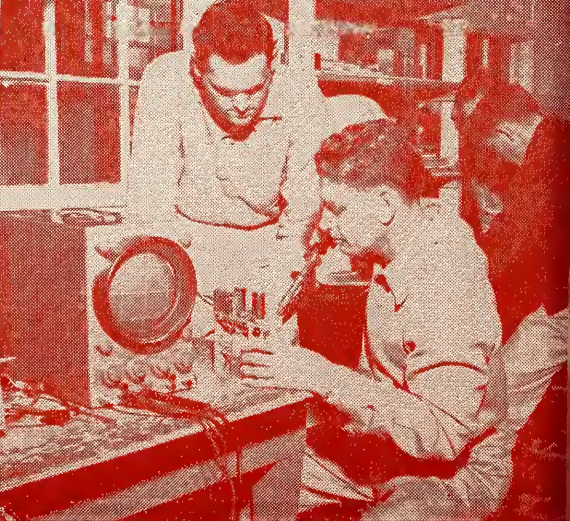
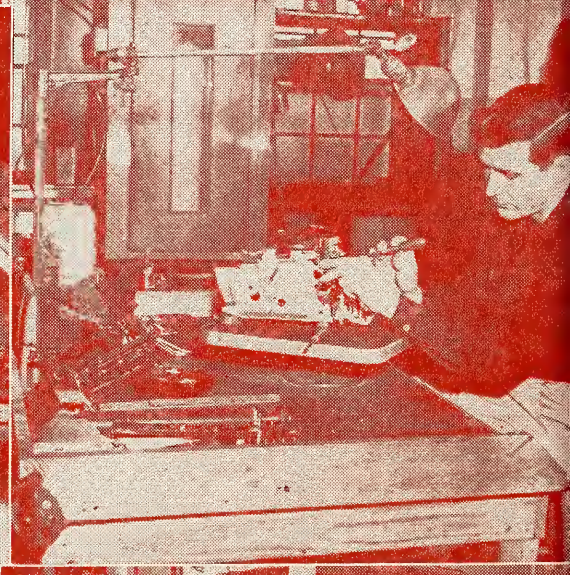
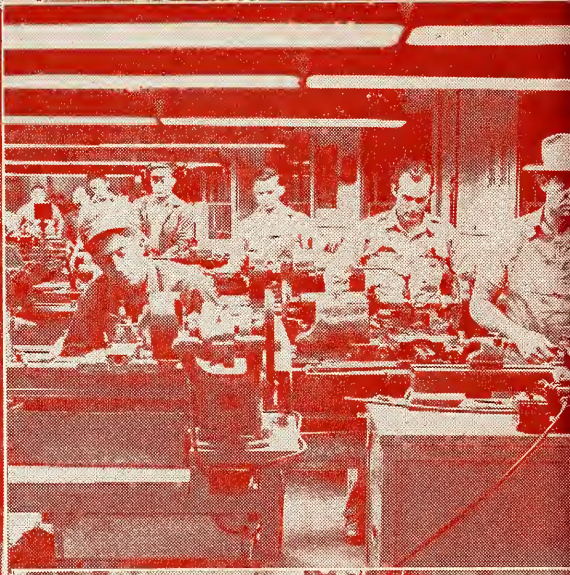
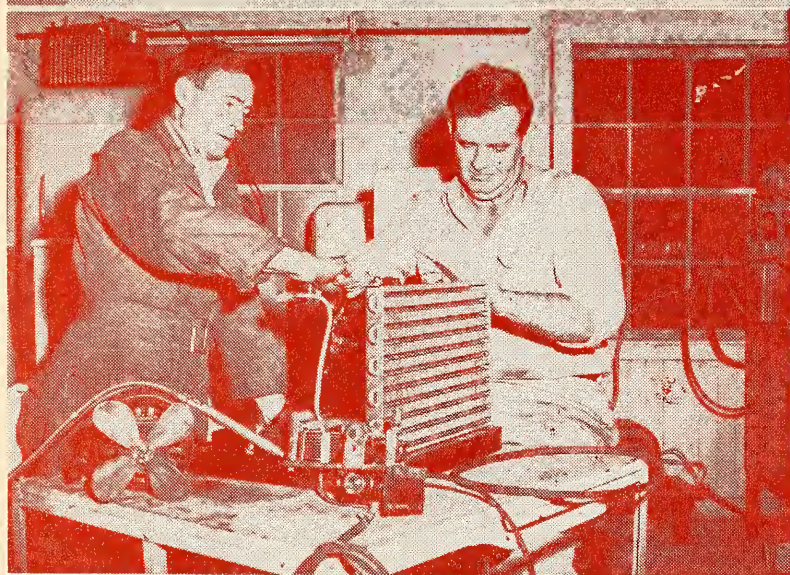
Dramatics 50, 51 — Play Production. Elementary essentials of acting and the fundamentals of producing plays. Two hours of lecture a week, in which consideration is given to movement, pantomime, and characterization. Five laboratory hours each week in connection with productions of the Lendon Players. Credit, two semester hours per semester. Prerequisite: instructor's permission.

Dramatics 100, 101 — Play Production. A continuation of Dramatics 50, 51. Two hours of recitation and five hours of laboratory per week. Credit, two semester hours per semester. Prerequisite: instructor's permission.





THE VOCATIONAL DIVISION



Vocational Education

EXPANDED TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work and to regularly enrolled college or high school students who seek these opportunities for credit in their academic studies.

The vocational courses now offered are radio and television theory, repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting, machine shop; refrigeration and air conditioning; electric motor and repairs; general electricity and wiring; office machines repair, and airplane engine mechanics and automotive machinist 170.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added, as seem appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Students interested in enrolling in this phase of training at Hinds Junior College should write for a special application blank. The blank may be requested from the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi.



DESCRIPTION OF COURSES

Machine Shop 60 — The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

Auto Mechanics 70 — The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, and rear ends; replacing worn and broken parts; grinding valves; repairing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

Auto Body and Fender Repair 75 — The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him to develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding — both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Radio Mechanics 80 — Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features

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of the component parts of radio equipment, and simple circuit study. Shop practice work acquaints one with tools used in this work and develops the manipulative skills in the use of tools. Simple construction work is also done by the student in the shop practice work.

An advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the Inter-national Morse Radio-Telegraph code — with the proper methods of sending and a reasonable speed in reception — is a part of the semester's work. Modern test equipment, tools, and parts are had in the laboratory to assist in the learning procedure. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

General Electricity and Wiring 90 — In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

Electric Motor Repair 95 — Lecture and recitation in this course stress the fundamental theory of general electricity — both A. C. and D. C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplements the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes,

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and the reconditioning of motors and electrical machinery for proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Electric Refrigeration and Air Conditioning 100 — Principles of refrigeration, refrigerant chemicals. Types of refrigeration units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and systems. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts air flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Barbering 110 — This course, initiated by a joint committee representing the State Barbering Board, the Veterans' Administration, and authorities of Hinds Junior College, offers excellent training for students entering this field of work.

Classroom work includes the varied studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and since the Barber Shop is located on the College campus, extensive practical work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five school days each week (40 hours a week). Monthly tuition charge — \$25 per school month of 20 days.

Frequency Modulation and Television 85 — This course is outlined to give a combined study of Basic Radio Frequency Modulation, Transmitting and Receiving Equipment, each from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the classroom. Also laboratory facilities afford the actual building and testing procedures of each type of equipment.

The last phase of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. This course runs for 24 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

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Credit six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per month of 20 school days.

Advanced Refrigeration 105 — A study of special phases of heavy refrigerators, installing of cooling towers, water circulating pumps, and coring. This course runs for 12 months meeting six clock hours daily for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days. Prerequisite: Basic Electric Refrigeration.

Related Subjects — A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to spend a certain proportion of their time on related subjects or work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees. The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

Office Machine Repair 120 — This course covers a study of the functions and adjustments of the standard makes of typewriters, electric typewriters, hand and electric adding machines, printing calculators, cash registers, and check protectors. The cleaning, adjusting, and estimating cost of service to office machines. This course runs for 26 calendar months, meeting six clock hours a day for five school days per week (30 clock hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Airplane and Engine Mechanics 130 — The aviation course includes the overhauling of all types of aircraft engines from 65 horsepower to 2,000 horsepower, also the jet engine; complete aircraft overhaul, both metal and fabric covered; aircraft assembling and rigging of all types of planes; service of the hydraulic systems; repair and overhaul of props; airport management and airport maintenance. Flying may also be had with the cost on a minimum hourly basis. Six semester hours of terminal credit can be allowed college students who wish and qualify for it. Upon the completion of the mechanics course the student will be eligible to take the CAA examination for the A & E mechanic's license. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). Monthly tuition — \$25 per school month of 20 days.

Advanced Machine Shop 65 — The Advanced Machine Shop Course is designed to teach special skills with all machine shop equipment. The classroom work consists of problems in calculating and constructing projects that are highly specialized. Each laboratory project is so planned that the com-

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pletion of the learning exercise requires the student to put into use all previous learned experience in the field. The projects to be made in the course are as follows: two point scribe, planer jack, depth gauge, machinist vise, surface gauge, bevel gears, spiral gears, valve grinding, valve seat refacing, crankshaft grinding, with related study in blueprint reading and mechanical drawing. Prerequisite: Machine Shop 60.

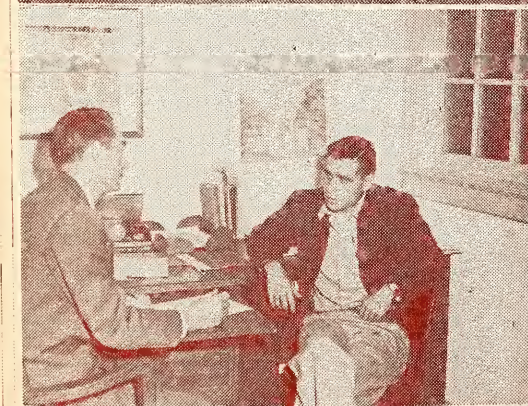
This course runs for 12 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours to those who qualify for it. Monthly tuition charge—\$25 per month of 20 school days.

Automotive Machinist 170 — This course is designed for the mechanic who wants to better qualify himself in the field of repairing automobile engines. He is taught through theory and practice how to do the following: bore cylinder blocks, sleeve cylinder blocks, repair cracks in cylinder blocks, repair and install valve seats, size pistons, fit piston pins, size rod and main bearings, re-size connecting rods, grind crankshafts, and assemble motors. Prerequisite: Auto Mechanics 70 or its equivalent. This course runs for 12 months, meeting six clock hours a day for five school days per week (30 hours per week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25.00 per school month of 20 days.





THE STUDENT DIRECTORY



School Roster-1954-55

COLLEGE SOPHOMORES

Edward Adcock, Raymond
Frankie Aldridge, Bolton
Adrian Anders, Vicksburg
Buddy Applewhite, Jackson
Pat Bagley, Jackson
Emmanuel Bailey, Jackson
Joan Baker, Brandon
Donjure Ballard, Fayette
Williard Baner, Brandon
Gerald Barrett, Vicksburg
Billy Beasley, Utica
Billy Berberette, Yazoo City
Grover Berry, Jackson
Bill Biedenharn, Vicksburg
Jerry Blakeney, Jackson
Paul Boatner, Port Gibson
Barbara Boone, Brandon
Buddy Botter, Alabama
Jesse Boyd, Vicksburg
Robert Brown, Utica
Barbara Buckley, Edwards
Buddy Bufkin, Bay Springs
Mary Edyth Bullock, Jackson
Cecil Burnham, Jackson
Lloyd Burton, Jackson
John Campbell, Vicksburg
Jimmy Carter, Brandon
James Carr, Vicksburg
Ruthlyn Case, Brookhaven
Robert Causey, Jackson
Bill Chatoney, Delta City
Hayes Cole, Puckett
James Cox, Yazoo City
Edd Craft, Tylertown
Paul Crawford, Ludlow
Selby Crenshaw, Union
Richard Crosby, Bovina
Mary F. Daniel, Bentonia
Nafe David, Jackson
Bobby David, Bentonia
Shirley Davis, Carson
Keith Daymond, Jackson

Larry Derryberry, Vicksburg
Valerie Diffey, Hollandale
Thomas Diffey, Hollandale
Gay Ellison, Bovina
Carlo Fazzio, Louisiana
Cecil Ferrell, Pocahontas
Willie Fitzgerald, Jackson
Lucille Fortune, Value
Anthony Franco, Vicksburg
J. W. Gardner, Canton
Joe Gearhart, Bolton
Charles Gookin, Jackson
Sam Gordon, Jackson
Jerry Gough, Vicksburg
Durwood Graham, Vicksburg
Denny Graham, Jackson
Betty Gray, Pelahatchie
Becky Gray, Vicksburg
Flora Green, Yazoo City
Charles Griffith, New Hebron
Elizabeth Haddox, Pelahatchie
Burton Hankins, Hollandale
Harold Headrick, Jackson
Albert Hickman, Jackson
Jack Hilderbrand, Vicksburg
Billy Hill, Jackson
Minor Hines, Utica
D. M. Howie, Jr., Jackson
Billie Hughey, Raymond
Marbo Irby, Jackson
Freddie Jabour, Rolling Fork
Alton Jacobs, Ethel
Charles Jennings, Vicksburg
Robert Jones, Pelahatchie
Andrew Johnson, Jackson
Hugh Ellis Jones, Jackson
Leonard Josey, Jackson
Maxine Kelley, Clinton
Pete Kelly, Satartia
James Kent, Hollandale
Charles Kimbrough, Jackson
Gordon King, Louisiana

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Thomas Kirk, Jackson
Allen Kitchens, Jackson
Mary Jo Laird, Morton
Earl Langford, Vicksburg
Tucker Latham, Jackson
Wilkins Lee, Edwards
Hyum Lee, Brandon
Ray Lee, Florida
Rodney Lee, Jackson
Wayne Lee, Jackson
Earl Leggett, Florida
Dorothy Lewis, Jackson
Jack Lewis, Yazoo City
Janice Lewis, Pennsylvania
Jimmy Lockey, Jackson
Earnest Lyles, Jackson
Wayne McDuff, Anguilla
Jerry McGhee, Holly Bluff
Howard McKissack, Bolton
Marylyn McNeill, Mendenhall
Sara Jo McPhail, Jackson
James Mackey, Greenville
Louis Mahaffey, Jackson
Billy Mancil, Florence
Martin Marshall, Puckett
William Marshall, Flora
Dan Martin, Puckett
Marcus Martin, Puckett
Robert Martin, Florence
Chester Mason, Jackson
John May, Baxterville
Lawrence Meadows, Alabama
C. H. Means, Brandon
Robert Mikulka, Raymond
Luther Mobley, Vicksburg
William Morgan, Bentonia
Newell Murphy, Vicksburg
Joe G. Myers, Pelahatchie
Braxtel Neely, Florence
Charles Nourrcier, Louisiana
Rex Nowlin, Yazoo City
Floyd Odom, Jackson
Addison Owings, Clinton
Louise Parker, Pittsboro
Bonnie Patterson, Pittsboro
Darrell Peyton, Vicksburg

Nell Pickett, Utica
Imogene Pickett, Utica
George Ponder, Mendenhall
Paul Porter, Jackson
William Porter, Valley Park
Betty Power, Jackson
Gerald Puckett, Mendenhall
Bob Ratcliff, Jackson
Mary Ratcliff, Philadelphia
Barbara Rea, Philadelphia
Norris Richardson, Jackson
Ann Riddle, Brandon
James Robbins,
Hugh Roberts, Mt. Olive
Roy Robertson, Pelahatchie
Peggy Robinson, Utica
Jerry Rodgers, Jackson
Nancy Ross, Brandon
Jimmy Russell, Jackson
Arlene Sadler, Bentonia
Robert R. Sanders, Jackson,
Gene Scott, Utica
Silas Scott, Clinton
Donald Scully, Florida
Carl Seale, Delta City
Leo Seymour, Vicksburg
Bobby Shackelford, Satartia
Herman Sills, Prentiss
Arnold Sisson, McComb
Charles Smith, Vicksburg
Mary E. Smith, Raymond
Brashier Smith, Canton
Rudie Soileau, New Orleans
Bobby Springer, Jackson
Billy Stancil, Jackson
Paul Stanley, Jackson
Derl Stewart, Jackson
George Stough, Alabama
Boyd Sullivan, Jackson
Joycelyn Sullivan, Jackson
Albert Sutherland, Jackson
Don Templeton, Utica
Pete Thomas, Jackson
David Traxler, Polkville
Joe Tubb, Jackson
Kirk Vandevender, Yazoo City

RAYMOND, MISSISSIPPI

John Vecchio, Ohio
Charles Walters, Lorman
Dan Walters, Jackson
Max Weathersby, Florence
Robert Weissinger, Jackson
William White, Centreville
Rufus Whitfield, Pascagoula

Isiac Wiggins, Vicksburg
Emmett Williams, Mendenhall
Liles Williams, Flora
Mamie Williams, Bolton
Louis Williamson, Belzoni
Troy Wood, Canton
Terry Worrell, Utica

COLLEGE FRESHMEN

Frances Abernathy, Bolton
Mary Jo Adams, Terry
Joyce Adcock, Jackson
Don Ainsworth, Jackson
Olen Akers, Flora
Ann Alessio, Jackson
Charles Alford, Jackson
Joe Ben Alley, Jackson
Jeb Altman, Florida
Harry Anderson, Bolton
Jackie Andrews, Raymond
Charles Armstrong, Jackson
Kenneth Axtell, Madison
Clifford Babb, Jackson
Ray Bailey, Jackson
Mary Louise Baker, Brandon
Frances Barker, Vicksburg
Lurline Barnes, Pelahatchie
Louise Barrett, Vicksburg
Carl Bates, Jackson
Roy Battell, Florida
Junior Beasley, Jackson
Luther Beaver, Jackson
Ross Beck, Jackson
William Benton, Whitfield
Simmie Berry, Magee
Betty Jane Berryhill, Natchez
Anna Sue Bishop, Jackson
Vernon Bishop, Raymond
Grover Bishop, Canton
John Black, Ludlow
Martha Bland, Tunica
Frances Bliss, Vicksburg
Florence Blough, Jackson
Bennie Boggs, Jackson
Glenn Bolton, Utica
Lindell Boling, Jackson

Beth Boozer, Pulaski
Ben Bowlen, Jackson
Gay Brantley, Jackson
Ernest Briethaupt, Vicksburg
Wilson Brent, Redwood
Margie Bridges, Brandon
Carl Brock, Vicksburg
J. B. Brown, Yazoo City
Joe Brown, Louisiana
Bill Brown, Jackson
Jasper Buford, Bovina
Kenneth Burke, Jackson
Al Burnett, Jackson
Waweese Burnham, Pelahatchie
Ann Burton, Vicksburg
Joe Butler, Jackson
George Cagle, Bovina
James Cain, Lorman
Jerry Caldwell, Illinois
Ruby Caldwell, Carlisle
Leonce Cambre, Jackson
Robert Carr, Jackson
Joanne Castles, Madison
Fred Cathey, Jackson
Lawrence Chambliss, Rolling Fork
James Channell, Yazoo City
Clifford Charlesworth, Jackson
Annette Cheatham, Bentonia
Howard Clardy, Yazoo City
Luella Cockerham, Arkansas
Lou Cobb, Yazoo City
Bill Cole, Louisville
Harry Cole, Rolling Fork
Don Coleman, Wayside
Joe Colvin, Jackson
Mickey Cook, Jackson
Robert Cook, Louise

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Ted Cook, Jackson
Jim Corbitt, Jackson
Martha Ann Courtney, Jackson
Noel Covington, Goodman
Slaton Crawford, Jackson
Mildred Crider, Terry
Mary Cripps, Jackson
Morris Currie, Utica
Carlis Curtis, Utica
Donalda Davis, Benton
Charles Dawkins, Fayette
O. J. Dear, Jackson
Ernest Different, Braxton
Hershel Dilmore, Collins
Leah Dilmore, Raymond
Ray Dorsett, Durant
Malcolm Dove, Union
Frank Drummonds, Alabama
Charles Duran, Jackson
Glen Dunn, Brookhaven
Joe Durst, Vicksburg
Charles Eastland, Jackson
Gerald Eastland, Jackson
Dave Ellison, Bovina
Bebe Epperson, Raymond
Warren Everett, Jackson
Reid Faries, Brandon
Robert Faries, Brandon
Joe Farrar, Bovina
Hollis Felts, Jackson
Cameron Ferguson, Raymond
Charles Finch, Jackson
Fulton Fondren, Jackson
Anne Forman, Jackson
Ben Forgey, Bolton
Jo Ann Foshee, Jackson
Tom Foster, Jackson
Barbara Foster, Jackson
Ramona Franklin, Morton
John Frasier, Rodney
William Freeman, Jackson
Mayblin Fulcher, Jackson
Ben Fulton, Jackson
Margaret Gardner, Union
Charles Garner, Jackson
Martha Gibson, Vicksburg

Dorothy Gill, Johns
Martha Gillespie, Raymond
Shirley Goode, Bolton
Clifford Gookin, Jackson
Cecil Graham, Satartia
Frank Graves, Monticello
Sue Grayson, Yazoo City
Joel Green, Starkville
Florence Greenlee, Kilmichael
Joan Grosch, Louisiana
George Gross, Pennsylvania
Jimmy Grubbs, Mendenhall
Robert Gunter, Edwards
Sue Hallberg, Vicksburg
Jack Hamil, Walnut Grove
Marion Hammack, Canton
Bob Hardin, Pittsboro
Clifton Hardy, Canton
Carolyn Harrell, Carthage
James Hart, Jackson
Richard Haynes, Jackson
Hermanell Hearn, Vicksburg
Mary F. Henley, Jackson
Rodney Herdman, Clinton
Sue Herron, Utica
Harry Herron, Raymond
Norman Higgins,
William Hilton
Charlotte Hodo
Beverly Holmes
Richard Holyfield
Frances Honea
James Hopkins
Gayle Houston
John Howard, Canton
Milo Howell, Jackson
Tom Hudson, Jackson
James Huff, Brandon
Raymon Huff, Jackson
Robert Huffman, Pelahatchie
Robert Hughes, Jackson
Thomas Humphreys, Lorman
Richard Hunt, Vicksburg
Norman Hutchison, Fannin
Jimmy Ivers, Jackson
Betty Johnson, Brandon

RAYMOND, MISSISSIPPI

Hans Johnson, Pickens
Ann Johnson, Morton
Romey Jones, Greenwood
Tony Jones, Jackson
Fred Jones, Jackson
Jerry Jones, Florence
Bobby Kennedy, Yazoo City
Mary Lou Kersh, Jackson
Gerald Kilpatrick, Philadelphia
Andrew King, Jackson
Ted King, Jackson
Joe Kinsey, Jackson
Frank Koskie, Jackson
Benji Lamensdorf, Rolling Fork
Nan Lane, Union
Jo Ann Lane, Union
Bill Leach, Brandon
Mary Ledbetter, Clinton
Betty Jane Lee, Jackson
Riddell Leggett, Jackson
Annette Leshe, Yazoo City
Janice Lewis, Tinsley
William Liles, Learned
Alton Lipscomb, Jackson
Ralph Little, Jackson
Hugh Long, Yazoo City
Douglas Love, Slate Springs
Bettye McCaskill, Vicksburg
Pat McCormack, Vicksburg
William McCoy, Jackson
Schuler McCubbins, Jackson
Robert McCulley, Harriston
Bobby McDade, Jackson
Rosamond McDaniel, Jackson
Louis McFatter, Pattison
Gloria McKee, Brookhaven
Mary Will McKenzie, Raymond
Dorothy McNair, Learned
Lewis McKnight, Redwood
Tommy McTaggart, Vicksburg
Robert McWilliams, Washington
Albert Mahaffey, Jackson
Charles Malone, Ridgeland
Bob Marshall, Flora
Richard Martin, Satartia
Morton Matrick, Flora

Glen Matthews, Vicksburg
Pat Means, Canton
Jean Meeks, Edwards
David Megginson, Jackson
Paul Melton, Louise
Bobby Miles, Pocahontas
Bobby Millican, Brandon
Daphne Moody, Yazoo City
Richard Morgan, Yazoo City
Tommy Muirhead, Canton
Ann Nations, Jackson
John Neal, Jackson
James Neely, Jackson
Walter Nelson, Jackson
Constance Newman, Utica
Barbara Norton, Canton
Melvin Oakes, Vicksburg
Gary Odum, Prentiss
Ronnie Osborne, Yazoo City
Bobby Owens, Jackson
Phil Oxner, Rolling Fork
Harold Palmer, Jackson
Shelby Palmer, Memphis
Henderson Partridge, Rolling Fork
Bill Paskalakis, Florida
Betty Patrick, Pelahatchie
Lynda Payne, Jackson
John Perrett, Jackson
Jack Peterson, Canton
Billie J. Phillips, Canton
Elizabeth Phillips, Flora
Lorraine Pickett, Utica
Maurice Pierce, Florence
Billy Pippin, Jackson
Richard Plummer, Jackson
Billy Ray Pollock, Jackson
James Poole, Jackson
Betty Porch, Jackson
Carolyn Powell, Benton
Lonnie Pridgen, Jackson
Leonard Prisock, Sturgis
Norman Quarles, Vicksburg
Bobby Quick, Satartia
William Ramsey, Jackson
Rosita Ramsey, Jackson
Billy Rawls, Shivers

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Juanita Raybon, Canton	Jimmye Sullivan, Jackson
Ida Marie Reeves, Yazoo City	Newell Sullivan, Jackson
J. R. Renfroe, Florida	Paul Sullivan, Jackson
Olin Renfroe, Florida	Henry Surowski, Kentucky
William Robbins, Pelahatchie	Luther Sweeney, Learned
Flora Roberts, Utica	William Tackett, Jackson
Gene Roland, Jackson	Lester Tanksley, Lorman
Glenda Rush, Porterville	Jimmy Taylor, Baton Rouge
Edward Salassi, Vicksburg	Ray Truly Taylor, Vicksburg
John Sandifer, Florence	Carolyn Templeton, Utica
Jessie Sarrett, Jackson	Lillie Thibedeaux, Yazoo City
James Sasser, Jackson	Donald Thompson, Vicksburg
Eurena Satterfield, Jackson	Frank Thompson, Jackson
Hugh Saxton, Raymond	Frank Thompson, Lorman
Harold Sconiers, Ocean Springs	George Tiner, Waynesboro
Sam Scott, Vicksburg	Guy Taylor, Jackson
Lamar Seale, Jackson	Allan Tucker, Panther Burn
Bob Shamblin, Quitman	Billy Tucker, Terry
Harry Shaw, Jackson	Jo Anne Tucker, Jackson
Sara Shaw, Jackson	Larkin Tucker, Duncan
Jack Sheffield, Vicksburg	Earline Vandevender, Yazoo City
Gene Sheppard, Satartia	Robert Verlander, Florida
Ruth Shirley, Jackson	Vonda Viverette, Union
Henry Shows, Jackson	Milton Wade, Pelahatchie
Judith Sigrest, Flora	Billy Walton, Slate Springs
Billy Sills, Jackson	Billy Tom Ward, Lena
Frances Slaton, Jackson	Becky Ward, Jackson
Billy Smith, Sebastopol	Wilford Ward, Jackson
Edwina Smith, Flora	Johnny Warnock, Rolling Fork
Glen Smith, Jackson	Jimmy Warren, Jackson
James R. Smith, Jackson	Roger Warren, Bovina
Martin L. Smith, Greenville	John Wates, Jackson
Patsy Smith, Florence	Jerry Watkins, Jackson
Stuart Spann, Raymond	Reggie Weaver, Byram
Daisy Speake, Terry	Bettie Lou Webb, Florence
Karlene Stafford, Clinton	Bubber Weber, Yazoo City
Mary Ann Starnes, Jackson	Virgil Wells, Rolling Fork
David Steen, Florence	Marion Westbrook, Jackson
Willis Steenhuis, Jackson	Malcolm Whetstone, Jackson
John Steinrucken, Louin	Harold Whatley, Vicksburg
Billy Stevens, Puckett	Bobby Joe White, Holly Bluff
William Stewart, Tylertown	Patty Jean White, Pelahatchie
Thomas J. Stricklin, Yazoo City	Charles Wicker, Jackson
Thomas R. Strickland, Yazoo City	Vernon Wiggins, Louisiana
Johnnie Strong, Learned	Billy C. Williams, Jackson
Peggy Stubbs, Terry	Billy R. Williams, Alabama

RAYMOND, MISSISSIPPI

Donald Williams, Florence
Jackie Williams, Star
Lamar Williams, Jackson
Wayne Winstead, Pelahatchie
John Wood, Vicksburg
Van Worley, Sand Hill
George Wright, Jackson

Jack Wynn, Jackson
George Wynne, Florence
Sam Yates, White Oak
Robert Yeager, Jackson
John Young, Jackson
Larry Zeigler, Kansas

COLLEGE EVENING STUDENTS

James D. Boler, Jackson
Archie B. Bowen, Jackson
Billie S. Boykin, Jackson
Frank B. Brantley, Jackson
Rudolph M. Brantley, Jackson
William B. Brewer, Jr., Jackson
Conner Brown, Jackson
Joe Marvin Bryant, Terry
Eugene Buntyn, Jackson
William Burkette, Brandon
Ralph Burns, Jackson
Henry C. Carroll, Terry
James Robert Cole, Jackson
Herschel Cooley, Jackson
Albert F. Delegram, Jackson
Curtis Entrekin, Jackson
Richard Ferrell, Jackson
James Finley, Jackson
William Gates, Jackson
Gene Gill, Jackson
Joseph V. Gillis, Jr., Jackson
Argus Granberry, Terry
Ernest G. Grantham, Jackson
Billy L. Green, Jackson
Bruce K. Harris, Jackson
Herbert Harris, Jackson
Robert P. Higdon, Jackson
Paul Harper Hill, Jackson
Wallace Howle, Jackson
William R. Hughes, Jr., Jackson
Herbert L. Hupperich, Jackson
Glenn Johnson, Terry
George W. Jones, Jackson
William P. Jordan, Jackson
Ira Kynerd, Jackson
L. H. Lee, Jr., Jackson
Ralph A. Lewis, Jackson

Claude W. Lindsey, Canton
Roddy F. Luster, Jackson
Odis F. McDonald, Jackson
Ray McGee, Jackson
Jesse M. Martin, Jackson
Harold Miley, Jackson
Wilma Miley, Raymond
John L. Mixon, Jackson
Pascal M. Nutt, Jackson
George D. O'Brien, Raymond
Thomas Reed Parker, Jackson
James Alton Peden, Jackson
Charles E. Ramsey, Jr., Jackson
Ralph Reed, Jackson
Frank Allen Robinson, Jackson
Willie B. Sebren, Jackson
Ellis D. Self, Jackson
Betty Shirley, Jackson
Lois Shirley, Jackson
Herbert Simpson, Jackson
Ralph N. Smith, Jackson
Joseph R. Strong, Jackson
Merle R. Talley, Jackson
Loring H. Tharpe, Jackson
William F. Thorn, Jackson
Otto H. Tompkins, Jr., Jackson
Lewis B. Traweek, Jr., Raymond
Loyd A. Walters, Jackson
Albert J. Weeks, Jackson
David Roy Williams, Jackson
Eugie R. Williams, Jackson
James R. Williams, Terry
Martin L. Williams, Jr., Raymond
Walter G. Williams, Pearson
Virgil P. Womack, Jackson
Edward A. Woods, Jackson

HINDS JUNIOR COLLEGE

SPECIAL COLLEGE STUDENTS

Joe W. Bufkin, Jackson
Leola Cowart, Raymond
Helen L. McNair, Raymond

Miriam McNair, Raymond
Edna Nail, Raymond
Frank Stephenson, Raymond

HIGH SCHOOL SENIORS

Margaret Adcock, Raymond
Mary Jo Adcock, Vicksburg
Leroy Anderson, Edwards
Billie Banes, Raymond
Carolyn Banes, Raymond
Donna Banes, Terry
Mike Baroudy, Vicksburg
Lurline Boue, New Orleans
Peggy Bowron, Florence
Robert Boyd, Raymond
Mary Frances Bray, Raymond
Douglas Campbell, Bolton
Randall Cook, Vicksburg
Helen Cowart, Raymond
Barbara Daymond, Jackson
Donald Evans, Jackson
Raymond Evans, Raymond
Bobby Forgey, Bolton
Barbara Furness, Raymond
Peggy Gallman, Raymond
James Garner, Jackson
Hugh Gillespie, Raymond
Albert Graham, Bolton
Kay Graham, Bolton
Nancy Graves, Jackson
Amos Jack Gray, Raymond
Lamar Herrington, Raymond
Martha Ann Hodge, Bolton
Peggy Holliday, Raymond
Sandra Hood, Hermanville
Jean Jones, Utica
Paul Kennedy, Magee
Billy Ray King, Raymond
Frankie Kynerd, Raymond
John Lancaster, Bolton

James Leggett, Jackson
Kay Lewis, Raymond
Mary Ann Liles, Learned
Lynda McClelland, Ohio
Daphne Marbury, Jackson
Melanie Matthews, Raymond
Jo Ellen Milano, Bolton
Marvin Miller, Vicksburg
Archie Mitchell, Tylertown
Gay Moon, Pelahatchie
June Musgrove, Raymond
Clarence Newton, Jackson
Beulah Parsons, Raymond
Edward Pertuit, Poplarville
Dan Pierce, Jackson
Sanders Powell, Yazoo City
Hyde Powers, Vicksburg
Nancy Reese, Rolling Fork
Donald Rice, Rolling Fork
Peggy Rice, Raymond
Franklin Russell, Raymond
Martha Ann Smith, Bolton
Ray Smith, Jackson
Bob Sowell, Jackson
Roy Sowell, Jackson
Sue Stokes, New Orleans
Virginia Taylor, Utica
Shirley Tew, Louisville
Cornealia Thompson, Jackson
Rudy Thompson, Jackson
Hugh Tidwell, Jackson
Louise Varner, Terry
Melvin White, Raymond
Marion Woods, Jackson

HIGH SCHOOL JUNIORS

Claude Ainsworth, Bolton
Ross Alman, Raymond
Donald Anderson, Raymond

Robert Barnette, Raymond
Billy Blain, Mt. Olive
Ann Boyd, Raymond

RAYMOND, MISSISSIPPI

Homer Boyd, Raymond
Ann Burke, Jackson
Nancy Carter, Raymond
Charles Causey, Jackson
Lewis Causey, Jackson
Gene Clark, Jackson
Freddie Cobb, Raymond
Frank Collins, Learned
Milton Cox, Edwards
Tommy Ray Cox, Bolton
Allan Craft, Port Gibson
John Davis, Terry
Winnie Kate Dilmore, Raymond
Charles Ellis, Jackson
Minnie Louise Evans, Canton
Jimmy Ferrell, Jackson
Tommy Foster, Jackson
Virginia Foster, Jackson
Betty Furness, Raymond
Jean Gill, Johns
Clara Faye Goode, Bolton
John Paul Graves, Jackson
Kendall Harris, Raymond
Blake Harrison, Raymond
Mary Marguerite Hart, Satartia
Revis Hawkins, Bolton
Billy Keeler, Terry
Wilburn King, Vicksburg
Tommy Lynch, Raymond

Patty McDonald, Bolton
Iva McLendon, Jackson
James McNair, Raymond
Carlos Mercadal, Honduras
Hal Milan, Jackson
Hugh Moody, Raymond
Sammie New, Jackson
Benny Parrish, Alabama
Floyd Patrick, Jackson
Dot Roper, Jackson
Mark Saba, Louisiana
Edith Saxton, Raymond
Lynn Shearon, Hattiesburg
Virginia Shumaker, Clinton
Magda Sidergst, Venezuela
Buck Smith, Louisiana
Randolph Smith, Raymond
Cay Spell, Jackson
William Stevens, Jackson
Mary Louise Stubbs, Raymond
Carrie Terrell, Raymond
Albert Thornton, Vicksburg
Doris Toles, Jackson
Don Trotter, Bolton
Lou Vance, Raymond
Merle Whittington, Louisiana
Nona Mae Williams, Raymond
Carolyn Wright, Raymond
Joy Zeringue, Raymond

HIGH SCHOOL SOPHOMORES

W. L. Anderson, Raymond
David Barton, Raymond
Mary Glynn Beasley, Bolton
Norma Carter, Raymond
Jimmie Chapman, Raymond
Pete Costas, Jackson
Ann Graham, Bolton
Alma Lee Grantham, Jackson
John Hall, Jackson
Velma Ruth Hand, Terry
Jack Herring, Vicksburg
Ann Hogue, Carthage
Nancy Hutchins, Raymond
Elizabeth Jackson, Raymond
Anita Jones, Raymond

James Joplin, Johns
Carol King, Raymond
Eugene Kynerd, Raymond
Joseph Lancaster, Raymond
Terry Ledbetter, Terry
Juanita Lewis, Raymond
James McNair, Learned
Carlos McNair, Raymond
Edna Murrah, Raymond
Dale Myers, Terry
Jerry Norris, Jackson
John Oberhausen, Raymond
Henry Rainey, Terry
Faye Shaw, Jackson
Robert Sheffield, Raymond

HINDS JUNIOR COLLEGE

Jo Ann Shuff, Raymond
Frank Sutterfield, Raymond
Barbara Thompson, Jackson
Percy Varner, Terry

Martha Wade, Raymond
Joe Webb, Hansboro
Doyle Whitehead, Raymond
William Worrell, Utica

VOCATIONAL

James Alexander, Braxton
John Alexander, Jackson
Clifford Allen, Jackson
Hugh Allen, Jackson
Therman Allen, Jackson
Claude Anthony, Raymond
Albert Armstrong, Jackson
Harold Armstrong, Smithville
John Bailey, Jackson
Kenneth Bailey, Crystal Springs
Henry Barbour, Yazoo City
Jimmie Barnett, Magee
Robert Barnhill, Raymond
Aubrey Bates, Terry
Willie James Bates, Jackson
Olan Baxter, Perkinston
John Beasley, Raymond
Gary Belk, Jackson
Aden Bell, Handsboro
Demps Bell, Jackson
Estol Bell, Jackson
Fred Bell, Raymond
Erick Bergman, Avon
George Berry, Jackson
Alvin Black, Raymond
John Black, Clinton
Oscar Black, Jackson
William Black, Slate Springs
James Blackmon, New Hebron
Thomas Boone, Jackson
Melford Bowering, Jackson
J. B. Boyd, Raymond
James A. Bridges, Jackson
Dezell Britt, Jackson
Jerrell Brown, Jackson
Robert Brown, Jackson
Harroll Brumfield, Jackson
James Bryant, Bolton
George Burchfield, Raymond
Jessie Burns, Jackson

J. M. Butler, Jackson
James Butts, Raymond
Carroll Byrd, Florence
Floyd Byrd, Raymond
Michael Caldwell, Jackson
William Carter, Clinton
Aron Chesney, Raymond
Charles Churchman, Jackson
Junior Clack, Jackson
Wallace Cobb, Wiggins
John D. Cody, Jackson
William Cohea, Greenville
Andrew Coleman, Jackson
Carl Coleman, Jackson
George Coleman, Sturgis
Thomas Conerly, Jackson
Robert Cooper, Jackson
Troy Cotton, Jackson
Howard Cox, Jackson
James Cox, Jackson
Jimmy Cox, Raymond
Ruben Cox, Raymond
Carl Craddock, Picayune
Otis Crapps, Jackson
Watts Crawford, Raymond
Cennie Crosby, Jackson
Howard Cullum, Jackson
Joe Culpepper, Poplarville
Perry Culpepper, Jackson
David Dabbs, Jackson
Claudie Dallas, Jackson
James Daniel, Natchez
Bobby Davis, Jackson
Eldon Davis, Jackson
William Davis, Raymond
John Dawson, Jackson
Anderson Day, Jackson
Carl Dean, Stewart
Grady DeFoore, Jackson
Jimmie Dendy, Jackson

RAYMOND, MISSISSIPPI

James Dent, Jackson
Otis Denton, Morton
Lloyd Dickerson, Jackson
Herbert Dickson, Jackson
Clarence Dilmore, Raymond
Jessie Divine, Jackson
John Dodson, Utica
Edward Doster, Jackson
Arthur Dukes, Jackson
David Dungan, Crystal Springs
Clifford Dykes, Raymond
Edwin Echols, Starkville
Tommie Edwards, Raymond
Edwin Enlow, Jackson
Alton Errington, Jackson
Jimmie Ertle, Jackson
Robert Evans, Gallman
Carl Farmer, Jackson
James Farmer, Jackson
Robert Finch, Jackson
Everette Fisher, Jackson
Ray Fletcher, Jackson
Bobbie Fortenberry, Silver Creek
Raymond Fortenberry, Silver Creek
James A. Franklin, Yazoo City
William Frazier, Jackson
Kenneth Frederick, Raymond
Billy Freeman, Raymond
Glenn Frierson, Crosby
Norman Fulcher, Jackson
Thomas Gage, Jackson
Elbert Gammel, Jackson
John Garrison, Jackson
Carmon Gill, Jackson
Willard Goldman, Jackson
Wilbur Gordon, Jackson
Walter Graham, Utica
Howard Greer, Jackson
Rutherford Griffing, Jackson
Hugh Grimes, Carthage
James Hall, Raymond
Seaborn Hall, Raymond
Howard Harbaugh, Jackson
Gilbert Hard, Mendenhall
Eugene Harley, Magee
James Harrell, Raymond

Howard Herring, Jackson
James Harvey, Vicksburg
William Harvey, Jackson
Joseph Hawkins, Jackson
Robert C. Hawkins, Raymond
Floyd Hayes, Raymond
Hershel Hegwood, Jackson
James Hemphill, Jackson
George Henderson, Jackson
Marcell Herring, Jackson
Jesse Hester, Jackson
George Hill, Jackson
Herlon Hill, Raymond
William Hobson, Bolton
Julian Holland, Clinton
Billy Holloway, Jackson
Glenn Holstad, Jackson
William Huff, Raymond
Billy Hughes, Terry
Jimmy Hutchinson, Jackson
Trenton Ingram, Jackson
J. T. Jackson, Raymond
Joseph Jackson, Port Gibson
Robert Jackson, Monticello
Pete James, Polkville
Arnold Johnson, Raymond
Harold Johnson, Jackson
Richard Johnson, Jackson
Charles Jones, Hermanville
Grover Jones, Jackson
Hershel Jones, Raymond
Lamar Jones, Raymond
George Jordan, Mize
Walter Keys, Jackson
Elvin King, Raymond
Floyd King, Raymond
Richard Kitchens, Jackson
Carlie Knight, Crystal Springs
James Knight, Raymond
George Knox, Raymond
Robert Koenig, Jackson
Billy Ladner, Raymond
John Lambert, Hattiesburg
Samuel Lang, Jackson
James Lansdale, Raymond
Willie Leach, Raymond

HINDS JUNIOR COLLEGE

Marion Lick, Raymond
Robert Loftin, Jackson
John Lord, Raymond
Tin Lou, Lula
Cleveland Lowe, Jackson
Cecil Lowrey, Crystal Springs
Ray McCall, Jackson
William McCammon, Jackson
Grover McClure, Raymond
Walter McClure, Raymond
James McCraw, Jackson
Oscar McDonald, Jackson
Thomas McDonald, Bolton
Shelton McDuff, Raymond
Alford McFall, Jackson
Hugh McGowan, Jackson
Earl McLemore, Jackson
William McLendon, Magee
Lewis McManus, Learned
James McMillian, Jackson
Henry McNair, Raymond
John McQueen, Jackson
Miles McWilliams, Jackson
W. J. McWilliams, Jackson
Ford Mahon, Jackson
Luie Mahon, Jackson
Robert Mangum, Clinton
William Manor, Raymond
Arthur Marks, Brandon
Robert Martin, Jackson
Charles Matthews, Cruger
Clarence Matthews, Raymond
John Mauck, Vicksburg
Vardaman Medders, Raymond
Billie Middleton, Raymond
Dempsey Miller, Clinton
Robert Mobley, Utica
Mack Moody, Jackson
Andrew Mooney, Jackson
Haylon Moore, Koscuisko
James Moore, Louisiana
Waymon Moore, Raymond
George Muirhead, Jackson
Major Nash, Jackson
Bobbie Joe Neely, Florence
Edgar Nelms, Jackson
Herman Nelson, Raymond

Roland Niblett, Raymond
C. G. Norton, Jackson
Julian Odom, Jackson
John Owen, Madison
William Oxley, Jackson
Calvin Palmer, Jackson
Joe Parkison, Florence
Kenneth Pearson, Delta City
William Perkins, Raymond
Otis Petty, Jackson
Ace Phillips, Raymond
Jimmie Phillips, Jackson
Robert Phillips, Jackson
Albert Pogue, Jackson
Thomas Pope, Jackson
Charles Posey, Raymond
Grady Potts, Jackson
Ulmer Powell, Raymond
Escar Prestridge, Vicksburg
Billy Purvis, Flora
Buford Purvis, Raymond
Charles Putt, Starkville
Alvin Rabun, Raymond
Charles Raulston, Bruce
Luther Rice, Terry
Joseph Rickels, Yazoo City
John Risko, Raymond
Carlton Rivers, Jackson
Bernard Robinson, Jackson
Donald Robinson, Laurel
George Roland, Crystal Springs
Earl Ross, Raymond
William Ross, Jackson
Earl Runnels, Magee
Gene Sabbatini, Leland
Robert Salley, Jackson
Dayton Sanders, Jackson
Ray Sandifer, Jackson
Burlon Scoggins, Jackson
Harry Sellers, Jackson
Harris Sharp, Raymond
Oscar Shaw, Jackson
Julius Shedd, Jackson
Oscar Sheffield, Quitman
Milford Sills, Terry
Charles Slaughter, Jackson
George Slocum, Carrollton

RAYMOND, MISSISSIPPI

Charles Smith, Raymond
Earl Smith, Vicksburg
Hilery Smith, Jackson
James Smith, Jackson
Freddie Smith, Mendenhall
William Smith, Jackson
Zeilus Smith, Jackson
Bobby Sones, Jackson
Bernard St. Amant, Raymond
Charles Stevenson, Jackson
George Stewart, Jackson
Burnice Sullivan, Florence
Kenneth Sullivan, Magee
Erwin Summers, Learned
James Sykes, Raymond
Manley Tackett, Jackson
Carolton Tanner, Raymond
Harris Taylor, Sidon
William Tew, Raymond
Edward Thames, Wesson
Loring Tharpe, Jackson
Joe Edwin Thomas, Union
Carlton Thompson, Crawford
James Thompson, Raymond
A. C. Thornton, Raymond
Alex Thornton, Flowood
Billy Thornton, Jackson
Homer Thornton, Jackson
Edward Threet, McCool
Roy Threet, McCool
R. C. Tingle, Jackson
Joe Tisdale, Jackson
Thomas Traxler, Pelahatchie
William Traxler, Pelahatchie
Charles Traylor, Florence
Edwill Triplett, Flora
James Trusty, Raymond
Jim Tucker, Raymond
Jack Tullos, Jackson
Miles Jerome Tullos, Jackson

Milton Turberville, Jackson
Billy Vance, Raymond
Devard Vance, Jackson
Henry VanEtten, Edwards
Leon Varner, Jackson
Willie Varner, Terry
Troy Vessell, Utica
Harland Wade, Jackson
Charles Waldrup, Heidelberg
Earl Walters, Magee
James Walters, Raymond
Hermon Ward, Clinton
James Ward, Jackson
Jerry Waters, Jackson
Delton Watkins, Pelahatchie
Margie Watkins, Raymond
Ray Watts, Jackson
James Weathers, Jackson
James Webb, Raymond
William Wells, Jackson
Gaylon Westbrooks, Raymond
Lucien Whatley, Vicksburg
James White, Mize
Robert White, Mt. Olive
Emerson Whitehead, Terry
Ellis Wiggins, Raymond
Hosie Wiggs, Jackson
Jimmie Wiggs, Jackson
Benjamin Williams, Meridian
Bill Jack Williams, Learned
Robert Williams, Brookhaven
Alphia Willis, Raymond
James Wilson, Jackson
Nolan Wilson, Jackson
Otha Wilson, Jackson
Jimmie Winstead, Jackson
Will Woods, Raymond
Luther Wroten, Jackson
Lon Wyatt, Redwood
Guy Young, Louisville

SUMMER 1954 COLLEGE

Frankie Aldridge, Bolton
Charles Alford, Jackson
Adrian Anders, Vicksburg

Joan Baker, Brandon
Donjre Ballard, Fayette
Charles Barineau, Jackson

HINDS JUNIOR COLLEGE

Lurline Barnes, Pelahatchie
Betty L. Berryhill, Jackson
Vernon Bishop, Raymond
Florence Blough, Jackson
Paul Boatner, Port Gibson
Beth Boozer, Pulaski
Ben Bowlen, Cleveland
Jesse Boyd, Vicksburg
Kenton Brassell, Alabama
Mary Edythe Bullock, Jackson
Waweese Burnham, Pelahatchie
John Campbell, Vicksburg
Martha Carmichael, Utica
Paul Case, Brookhaven
Lawrence Chambless, Rolling Fork
Albert Collins, Louisiana
Robert Cook, Louise
Luther Cooper, Mobile
Jere Copeland, Terry
Fletcher Crawford, Jackson
Mary F. Daniel, Benton
Donalda Davis, Benton
Jean Edwards, Louisville
Charles Faries, Brandon
Jose Flores, El Salvador
Ben Forgey, Bolton
H. O. French, Raymond
Floyd Fulton, Philadelphia
Jerry Garvin, Louisiana
Durwood Graham, Vicksburg
Denny Graham, Jackson
Billie Bob Gray, Pelahatchie
Rebecca Gray, Vicksburg
Florene Greenlee, Kilmichael
Hermanell Hearn, Vicksburg
William Hilton, Jackson
Bernard Holliday, Jackson
D. M. Howie, Jackson
Elizabeth Jones, Puckett
A. P. Kelly, Satartia
Gordon King, Louisiana
Thomas Kirk, Jackson
Mary Ledbetter, Clinton
Hyun Lee, Brandon
Earl Leggett, Florida

Julion Lowther, Jackson
Wayne McDuff, Anguilla
Gloria McKee, Brookhaven
Dorothy McNair, Learned
Sara Jo McPhail, Jackson
William Marshall, Flora
Stella Ann Mathes, Utica
John May, Jackson
John P. Merrett, Vicksburg
William Miller, Yazoo City
William Morgan, Benton
Joe Gaddis Myers, Pelahatchie
Rachel Neely, Raymond
Charles Nicholson, Benton
Charles Nourcier, Louisiana
Barbara Perisho, Jackson
Darrell Peyton, Louisiana
Mayme Pierce, Starkville
Paul Porter, Jackson
Gerald Puckett, Mendenhall
Bob Ratcliff, Jackson
Hugh J. Roberts, Mt. Olive
Nancy Ross, Brandon
Jimmy Russell, Raymond
June Santangelo, Whitfield
Harold Sconiers, Ocean Springs
Ray Screws, Holly Bluff
Patsy Smith, Florence
Daisy Speake, Terry
Derl Stewart, Jackson
Peggy Thomas, Florence
Freida Traxler, Utica
Kirk Vandevender, Holly Bluff
Louis Vandevere, Eden
Bettie Lou Webb, Florence
Robert Weissinger, Jackson
Joseph Wharton, Tylertown
Patty Jean White, Pelahatchie
William T. White, Jackson
Rufus Whitfield, Pascagoula
Isiac Wiggins, Vicksburg
Louis Williamson, Belzoni
Bobbie Wroten, Harriston
Jack Wynn, Jackson
John Young, Jackson

RAYMOND, MISSISSIPPI

HIGH SCHOOL

George Adams, Mayersville
Jack Beard, Cary
Jerry Beard, Cary
Simmie Berryh, Magee
Terrell Blanton, Greenville
Peggy Jo Brown, Florence
Douglas Brewer, Clinton
Jackie Bunch, Louisiana
Robert Bunch, Utica
Ann Burke, Jackson
Frank Collins, Learned
Harold Lee Cone, Magee
Mary Jo Cooper, Glen Allen
Helen Cowart, Raymond
Leroy Creel, Bentonina
Bryan M. Crutcher, Alabama
Maxie Cupit, Vicksburg
James P. Dale, Brandon
Kirby Delozier, Clinton
Raymond Evans, Raymond
Bobby Forgey, Bolton
Ramona Franklin, Morton
Lowell Thomas Garraway, Prentiss
Mary Frances Gibbs, Magee
Ivy Graham, Jackson
Alma Lee Grantham, Terry
David Leroy Gray, Vicksburg
Ann Hale, Sanatorium
Frances Haley, Jackson
Betty Ann Hamilton, Sanatorium
Charles Head, Jackson
Charlotte Hodo, Jackson
Frances Honea, Jackson
Sandra Hood, Jackson
Willie Lee Hutchinson, Jackson
Fred Jones, Raymond
James Joplin, Johns
Franklin Kynerd, Raymond

Terry Ledbetter, Terry
Frankie Clair Libby, Louisville
Jimmie McGraw, Bolton
Joe Mangum, Magee
Keith Marshall, Jackson
Flex Massey, Jackson
Kenneth Mathews, Utica
Melanie Matthews, Raymond
Frances Mayfield, Collins
Tom Newman, Utica
Edward Pertuit, Jackson
Dan Pierce, Jackson
Betty Porch, Jackson
Norman Quarles, Vicksburg
Jessie Lee Reaves, Louisiana
George A. Reed, Magee
Nancy Reese, Rolling Fork
Louise Reynolds, Magee
Donald Rice, Rolling Fork
Peggy Rice, Raymond
William Edwin Robbins, Jackson
James Roberts, Utica
Shirley Ann Roberts, Utica
Emma Jean Roof, Rolling Fork
Dorothy Roper, Jackson
Eurena Satterfield, Jackson
Bob Sowell, Jackson
Roy Sowell, Jackson
Donald Speir, Jackson
Anne Ruth Stennett, Jackson
Virginia Mae Stephens, Sanatorium
John G. Stubbs, Magee
Mary Jo Stubbs, Magee
Luther Sweeney, Learned
Jo Anne Tucker, Jackson
Earline Vandevender, Holly Bluff
Rebecca Ward, Jackson
John Wharton, Tylertown

VOCATIONAL

Hester Ainsworth, Louisiana
Claudie Allen, New Hebron
Clifford Allen, State Line
Hugh Allen, Wesson

Bernard Amant, Biloxi
Harold Armstrong, Smithville
John Bailey, LeFlore
Jimmie Barnett, Magee

HINDS JUNIOR COLLEGE

Aubrey Bates, Jayess
Willie Bates, Jayess
Charles Baxter, Perkinston
John Beasley, Wesson
Gary Belk, Jackson
Adan Bell, Handsboro
Estol Lee Bell, Kilmichael
George Berry, Jackson
Alvin Black, Ackerman
Oscar Black, Jackson
James Blackmon, New Hebron
Vernice Blackwell, Jackson
J. B. Boyd, Bay Springs
Earl Braddy, Morton
DeZell Britt, Mobile
Jerrell Brown, Jackson
Robert Brown, Bogue Chitto
Harroll Brumfield, Jackson
George Burchfield, Louisville
Jessie Burns, Winona
Bill Butler, Moselle
James Butts, Raymond
Carroll Byrd, Star
Floyd Byrd, Florence
Audley Calhoun, Alabama
Travis Cates, Jackson
Ella Cessna, Utica
Aron Chesney, Collinsville
Junior Clack, Brandon
Charles Clinton, Hattiesburg
Wallace Cobb, Wiggins
Carl Coleman, Charleston
George Coleman, Sturgis
Thomas Conerly, McComb
Robert Cooper, Union
Wallace Cooper, Jackson
Troy Cotton, Jackson
Howard Cox, Florida
James Cox, White Oak
Jimmy Cox, Hattiesburg
Cennie Crosby, Purvis
John Crutchfield, Arkansas
Howard Cullum, Union
Joe Culpepper, Poplarville
Perry Culpepper, Rose Hill
Claudie Dallas, Jackson

James Daniels, Natchez
Bobby Davis, Jackson
James W. Davis, Flora
William Davis, Raymond
Grady Defoore, Sidon
Jimmie Dendy, Woodland
James Dent, Jackson
Otis Denton, Morton
Clarence Dilmore, Mt. Olive
John A. Dodson, Utica
Arthur Dukes, Jackson
James Dukes, Bolton
David Dungan, Barlon
James Dykes, Bogue Chitto
Edwin Enlow, Foxworth
Robert Finch, Jackson
Everette Fisher, Walnut Grove
Ray Ellis Fletcher, Lena
Bobbie Fortenberry, Silver Creek
Raymond Fortenberry, Silver Creek
Robert Fortenberry, Silver Creek
William Frazier, Florence
Kenneth Frederick, Mobile
Billy Freeman, Amory
Gleen Frierson, Picayune
Harley Gam, Sledge
Albert Gamble, Glen
John Garrison, Jackson
Camen Gill, Jackson
Willard Goldman, Noxapater
Wilburn Gordon, Birmingham
Walter Graham, Utica
Robert Grant, Jackson
Howard Greer, Hopewell
Rutherford Griffing, Jackson
Seaborn Hall, Biloxi
Gilbert Hard, Michigan
James Harrell, Hillsboro
Howard Harry, Canton
Eugene Harvey, Magee
Clayton Hawkins, Vicksburg
Floyd Hayes, Shubuta
Hershel Hegwood, Forest
R. J. Hemba, Lumberton
Hoye Herring, Jackson
Marcell Herring, Brookhaven

RAYMOND, MISSISSIPPI

George Hill, Jackson
Herlon Hill, Baldwyn
Lonnie Roy Hill, New Albany
Billy Royce Holloway, Jackson
Glenn Holstad, Minnesota
Junior Hudson, Crystal Springs
William Huff, Jackson
Billy Milton Hughes, Terry
Jimmy Hutchinson, Jackson
J. T. Jackson, Raymond
Arnold Johnson, Bay Springs
Harold Johnson, Taylorsville
Charles W. Jones, California
Grover Jones, Jackson
Hershel Jones, Weathersby
John Jones, Pelahatchie
George Jordan, Mize
Floyd King, Raymond
Carlie Knight, Crystal Springs
James Knight, DeKalb
George Knox, Texas
Louis Koerber, Jr., Natchez
Samuel Lang, Mendenhall
James Lansdale, Weir
Marion Lick, Raymond
Robert Loftin, Jackson
John Lord, Charleston
Tin Lou, Lula
Cleveland Lowe, Jackson
Hurman Lowe, Terry
Cecil Lowrey, Jackson
Oscar McDonald, Jackson
Thomas McDonald, Bolton
James McCraw, Jackson
Richard McKay, Pelahatchie
Earl T. McLemore, Greenwood
William McLendon, Isola
Lewis McManus, Hazlehurst
Charles McMichael, Hattiesburg
James McMillian, Flora
Henry McNair, Learned
John G. McQueen, Mt. Olive
W. J. McWilliams, Magee
Robert Mangum, Mississippi City
William Manor, Delta City
Arthur Marks, Brandon
Robert Martin, Jackson

Clarence Matthews, Jackson
Aubrey May, Waynesboro
Vardaman Medders, Eupora
Dempsy Miller, Columbia
James T. Miller, Edinburg
Andrew S. Mooney, Canton
Haylon Moore, Kosciusko
James T. Moore, Rayville, La.
Waymon Moore, Texas
Eldreg Morgan, McCool
Major Nash, Rienzi
Edgar Nelms, Eupora
Roland Niblett, Memphis
John Norris, Jackson
Sidney Odom, Jackson
John Owen, Canton
Ernest Patterson, Terry
Kenneth Pearson, Delta City
William Perkins, Vicksburg
Walter Phillips, Taylorsville
Robert Phillips, Taylorsville
Albert Pogue, Texas
Thomas Pope, Memphis
Leonard Prisock, Sturgis
Buford Purvis, Flora
Charles Putt, Starkville
Alvin Rabun, Weir
James Reid, Greenwood
Luther John Rice, Terry
Carlton Rivers, Union
Bernard L. Robinson, McDonald
George Roland, Crystal Springs
William Ross, Magee
Gene Sabbatini, Leland
Robert Salley, Jackson
Dayton Sanders, Carthage
Ruffus Saxton, Vaughn
Burlon Scoggins, Jackson
William Shearman, Ellisville
Milford Sills, Jackson
Larus Sims, Kosciusko
Charles Slaughter, Jackson
Earl Smith, Vicksburg
James T. Smith, Jackson
Reginald Smith, Crystal Springs
Thomas F. Smith, Mendenhall
Bobby Sones, Jackson

HINDS JUNIOR COLLEGE

Charles Stevenson, Morton
James A. Sykes, Raymond
Carolton Tanner, Mt. Olive
Loring Tharps, Jackson
Jackie Thompson, Jackson
James Thompson, Raymond
A. C. Thornton, Carthage
Billy Jack Thornton, Whitfield
Roy Threet, McCool
R. C. Tingle, Philadelphia
William Tompkins, Jackson
Lewis Trawweek, Gallman
Charles Traylor, Florence
Edwill Triplett, Flora
Jim Tucker, Hollandale
Chester Tullos, Raleigh
Miles Tullos, Jackson
Billy Vance, Duck Hill
Devard Vance, Jackson
Sidney Varner, Jackson
Willie Varner, Terry
William Vaughn, Jackson
Harland Wade, Pelahatchie
John T. Wade, Alabama

Charles Waldrup, Heidelberg
J. W. Walker, Lena
Charles Waller, Jackson
James T. Ward, Panther Burn
Delton Watkins, Union
Margie Watkins, Dixon
James C. Weathers, Meridian
William T. Wells, Jackson
Gaylon Westbrooks, Pelahatchie
Lucien Whatley, Vicksburg
James White, Mize
Prentiss White, Sturgis
Emerson Whitehead, Terry
Hosie Wiggs, Houston
Nathan Wigley, Vicksburg
Benjamin Williams, Meridian
Bill Jack Williams, Learned
Alphia Willis, Union
James Wilson, Jackson
Jimmie Neal Winstead, Puckett
Will Woods, Philadelphia
Luther A. Wroten, Jackson
David Yarbrough, Ruleville



RAYMOND, MISSISSIPPI

ENROLLMENT SUMMARY

Regular Session, 1954-55

College:

Sophomores	191	
Freshmen	364	
Evening	73	
Special	6	634

High School:

Seniors	70	
Juniors	64	
Sophomores	38	172

Vocational	349
Total Regular Session Enrollment	1155

Summer 1954

College	96	
High School	76	
Vocational	241	
Total Summer Enrollment		413
GRAND TOTAL		1568

HONOR GRADUATES—HIGH SCHOOL

Special Honors

Edwina Patricia Biggs	Martha Rivers Gillespie
James Cameron Ferguson	Frances Greaves Graham

Honors

Nancy Emma Arnold	Harriet Edna Russell
Mary Will McKenzie	Peggy Ann Stubbs
Mavis Lucille McNeil	Rosa Lucille Taylor

HONOR GRADUATES—COLLEGE

Special Honors

Frances Joree Brown

Honors

Tamma Jean Ainsworth

Laura Jane Bishop	Johnson O. Paxton
John Ralph Cox	Franklin D. Polk
Dixie Caroline Durbin	Marianne Purser
John Hampton Durst	Mary Dann Stampley
David W. Lewis, Jr.	W. Warren Vaught

HINDS JUNIOR COLLEGE

CLASS OFFICERS, SESSION 1954-55

College Sophomores:

President Rudie Soileau
Vice-President Gerald Barrett
Secretary Frankie Aldridge
Treasurer Valerie Diffey

College Freshmen:

President Olen Akers
Vice-President Thomas J. Strickland
Secretary Martha Gillespie
Treasurer Nan Lane

High School Seniors:

President Amos Jack Gray
Vice-President Barbara Daymond
Secretary Sue Stokes
Treasurer Nancy Graves
Reporter Melanie Matthews

High School Juniors:

President Freddie Cobb
Vice-President Nancy Carter
Secretary-Treasurer Doris Toles
Reporter James McNair

High School Sophomores:

President Pete Costas
Vice-President Bobby Sheffield
Secretary-Treasurer Norma Jean Carter
Reporter Nita Jones

CLASS REPRESENTATIVES—1954

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by

BETTY BROOKS

Student of the Art Department

HINDS JUNIOR COLLEGE

